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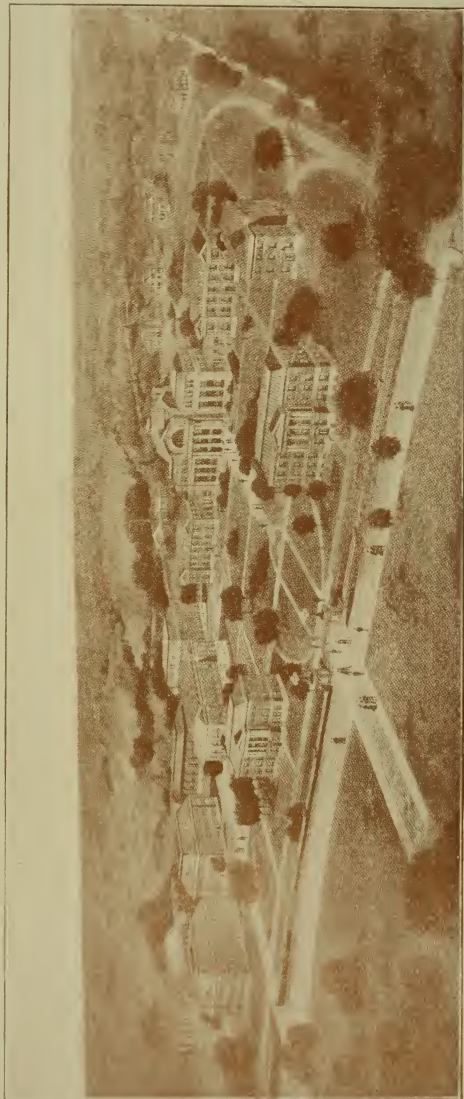
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UNIVERSITY OF ILLINOIS

Mississippi College



Founded 1826

Register 1913-1914



Greater Mississippi College

ANNUAL REGISTER OF
Mississippi College

1913-1914

LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

Clinton, Hinds County
Mississippi

Next Session Opens September 16, 1914
And Closes June 1, 1915

CALENDAR FOR 1913-14

The Academic Year is divided into three Terms,—a Fall Term, a Winter Term, and a Spring Term.

1914.

September 14-15—Entrance and Delinquent Examinations.

September 16, Wednesday—Session begins.

November 26—Thanksgiving Day.

December 14-19—First Term Examinations.

December 19 to December 28—Christmas Holidays.

1915.

December 29, 8:30 a. m.—Second Term Begins.

January 18—Contest for Representative to State Oratorical Contest.

March 8-13—Second Term Examinations.

March 16—Third Term begins.

May 3-8—Preliminary Class Oratorical Contests.

May 10—Preliminary Chautauqua Oratorical Contest.

May 11-15—Senior Examinations.

May 24-29—Final Examinations.

May 30—Commencement Sermon.

May 31, 10 a. m.—Annual Meeting of the Board of Trustees.

June 1—Commencement Day.

June 1, 10 p. m.—Alumni Banquet.

PRESIDENTS SINCE 1850

ISAAC NEWTON URNER, LL. D.,
Principal, 1850-1854. President *pro tem.*, 1854-1859.
President, 1859-1867.

REV. WALTER HILLMAN, LL. D.,
1867-1873.

REV. WARREN SHELDON WEBB, D. D.,
1873-1891.

REV. ROBERT ABRAM VENABLE, D. D.,
1891-1895.

JOHN WILLIAM PROVINE, M. A., PH.D.,
Chairman Faculty, 1895-1897. President, 1897-1898.

REV. WILLIAM TYNDALE LOWREY, LL. D.,
1898-1911.

JOHN WILLIAM PROVINE, M. A., PH.D., LL. D.,
1911.

BOARD OF TRUSTEES

TERM EXPIRES IN 1914.

H. N. ALEXANDER.....	Greenville, Miss.
A. J. BROWN.....	Aberdeen, Miss.
Z. D. DAVIS.....	Jackson, Miss.
J. M. HARTFIELD.....	Jackson, Miss.
O. B. TAYLOR.....	Jackson, Miss.
REV. J. L. LOW.....	Ellisville, Miss.
M. P. L. LOVE.....	Hattiesburg, Miss.
Z. WARDLAW.....	Utica, Miss.
REV. GEORGE WHITFIELD, D. D.....	Clinton, Miss.

TERM EXPIRES IN 1915.

REV. J. R. CARTER.....	Jackson, Miss.
REV. J. E. CHAPMAN.....	Newton, Miss.
REV. S. G. COOPER.....	Belzoni, Miss.
REV. W. J. DERRICK.....	Water Valley, Miss.
HON. C. L. LOMAX.....	Greenwood, Miss.
T. McCLELAND.....	Jackson, Miss.
REV. W. A. McCOMB.....	Clinton, Miss.
CAPT. W. T. RATLIFF.....	Raymond, Miss.
REV. J. A. HACKETT, D. D.....	Meridian, Miss.

TERM EXPIRES IN 1916.

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ERNEST L. CARTER.....	Meridian, Miss.
I. N. ELLIS.....	Hazlehurst, Miss.
B. W. GRIFFITH.....	Vicksburg, Miss.
REV. J. P. WILLIAMS.....	Mendenhall, Miss.
HUGH E. RAY.....	Corinth, Miss.
L. A. WHITTINGTON.....	Meadville, Miss.
J. M. WHITE.....	West Point, Miss.
C. F. WOODS.....	Meridian, Miss.

OFFICERS

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W. A. McCOMB.....	Secretary
M. LATIMER.....	Treasurer

EXECUTIVE COMMITTEE.

Z. D. DAVIS,	T. McCLELAND,	J. W. PROVINE,
B. W. GRIFFITH,	W. T. RATLIFF,	<i>Ex-Officio.</i>

INVESTMENT COMMITTEE.

Z. D. DAVIS, President of Capital National Bank, Jackson, Miss.	
B. W. GRIFFITH, President First National Bank, Vicksburg, Miss.	
O. B. TAYLOR, Attorney.....	Jackson, Miss.
T. McCLELAND, Esq.....	Jackson, Miss.
J. W. PROVINE, <i>Ex-Officio</i>	Clinton, Miss.

BOARD OF MINISTERAL EDUCATION.

TERMS TO EXPIRE IN 1914.

J. W. PROVINE.....	Clinton, Miss.
J. M. SHARP.....	Clinton, Miss.
J. S. BERRY.....	Clinton, Miss.

TERMS TO EXPIRE IN 1915.

H. W. PROVENCE.....	Clinton, Miss.
J. H. BARBER.....	Clinton, Miss.
J. E. THIGPEN.....	Flora, Miss.

TERMS TO EXPIRE IN 1916.

J. A. LEE.....	Meridian, Miss.
P. H. EAGER.....	Clinton, Miss.
H. M. KING.....	Jackson, Miss.

EDUCATION COMMISSION.

TERMS TO EXPIRE IN 1914.

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A. H. LONGINO.....	Clinton, Miss.
P. I. LIPSEY.....	Clinton, Miss.

TERMS TO EXPIRE IN 1915.

W. M. WHITTINGTON.....	Greenwood, Miss.
J. H. PRICE.....	Magnolia, Miss.
A. S. BOZEMAN.....	Meridian, Miss.

TERMS TO EXPIRE IN 1916.

T. J. SHIPMAN.....	Meridian, Miss.
J. B. LAWRENCE.....	Jackson, Miss.
T. J. MILEY.....	Bay Springs, Miss.

FACULTY

I. COLLEGE.

JOHN WILLIAM PROVINE, PH. D., LL. D.,
President.

ALGERNON JASPER AVEN, M. A.,
Professor of Latin.

B. A., University of Mississippi, 1884; M. A., *ibid.*; 1889; Principal Coles Creek Academy, 1884-5; Principal of Winona Male Academy, 1885-89; Professor of English, Mississippi College, 1889-90; Professor of Latin, Mississippi College, 1890; Graduate Student, University of Chicago, summers of 1894-95.

JAMES MADISON SHARP, B. A.,
Professor of Mathematics.

B. A., University of Mississippi, 1875; Principal Live Oak School, Colorado County, Texas, 1875-76; First Assistant, Peabody School, Summit, Mississippi, 1876-77; Principal of McCarthy and Jefferson Schools, New Orleans, Louisiana, 1877-80; Principal of McComb City High Schools, 1880-82; Principal of Preparatory and Commercial Schools, Mississippi College, 1882-90; Principal Capital Commercial College, 1890-93.

JOHN WILLIAM PROVINE, PH. D., LL. D.,
Professor of Chemistry

B.S., University of Mississippi, 888; M.A., *ibid.*; Ph.D., Gottingeen, 1892; Fellow in Chemistry, University of Mississippi, 1888-1890; Chairman of the Faculty of Mississippi College, 1895-1897; President, 1897-98, 1911.

PAT HENRY EAGER, M. A.,
Professor of English

B. A., Mississippi College, 1877; M. A., *ibid.*; 1878; Professor of Mathematics, *ibid.*, 1878-82; President of Brownsville Female College, Texas, 1887-90; Professor of Philosophy in the University of Mississippi, 1890-91; President of Baylor College, 1891; Graduate Student, University of Chicago, Summer Term, 1899.

J. T. WALLACE, M. A.,

Professor of History, Economics and Pedagogy.

B. S. and M. A., University of Mississippi; Principal of High Schools and Superintendent of City Schools in Mississippi for fifteen years; Temporary Professor of History and Economics in Mississippi College, 1907-08; Professor of Pedagogy and Principal Preparatory Department, Mississippi College, 1908-1910.

MURRAY LATIMER, M. A.,

Professor of Greek.

B. A., and B. S., Mississippi College, 1897; M. A., *ibid.*, 1898;
Student University of Chicago, Summer Terms, 1898-1899-
1900.

ALGERNON JASPER AVEN, M. A.,

Instructor in French

JOHN HENRY BARBER B. A. M. A., Th.D.,

Instructor in German.

B. A., Mercer, 1905; M. A., University of Alabama, 1913; Th.D.,
Southern Baptist Theological Seminary, 1909.

J. W. MCKAY, B. S.,

Tutor in German.

H. W. PROVENCE, M. A., Th.D.,

Professor of Bible and Philosophy.

M. A., Richmond College, Virginia, 1894; Th. M., Southern Baptist
Theological Seminary, 1897; Th.D., *ibid.*, 1898; Pastor
Montgomery, Ala., 1898-1902; Ensley, Ala., 1902-04;
Missionary, Shanghai, China, 1904-12; Pastor, Clinton, Miss.,
1912-1913.

WM. H. WEATHERSBY, M. A.,

Assistant Professor of English.

B. A., Mississippi College, 1900; M. A., *ibid.*, 1902; Graduate
Student, University of Chicago, 1907-08-10-11 (Summer
Terms).

D. M. NELSON, B. S.,

Professor of Physics.

B. S., Mississippi College, 1907; Principal Pearl Haven High School,
1908-09; Principal Grange High School, 1909-10; Graduate
Student, University of Chicago, summers, 1909-11-12-13.

D. X. BIBLE, B. A.,

Director of Athletics.

MRS. A. J. AVEN,

Librarian.

C. E. JOHNSTON,

Secretary.

W. N. HAMILTON,

Registrar.

W. A. HANCOCK,
Manager Jennings Hall.
MRS. M. G. KETHLEY,
Matron Ratliff Hall.
M. H. VICKERS,
Director of College Band.

II. FACULTY AND OFFICERS FOR ACADEMY, 1914

J. W. PROVINE, PH. D., LL. D.,
President.
W. H. WEATHERSBY, M. A.,
Principal.
C. M. ROGERS, B. A.,
Instructor in English.
B. A., Mississippi College, 1913.
R. E. TOWNSEND, B. S.,
Instructor in History and Mathematics.
B. A., Mississippi College, 1913.
D. X. BIBLE, B. A.,
Instructor in Latin.
W. H. ROBINSON,
Assistant in Mathematics.
D. M. NELSON, B. S.,
Instructor in Science.
P. I. LIPSEY, JR., B. A.,
Assistant in History and Latin.
W. W. LITTLE,
Tutor in Mathematics.
C. D. SMITH,
Tutor in Mathematics.

LOCATION



THE COLLEGE is located at Clinton, Hinds County, Mississippi, ten miles west of Jackson, thirty-five miles east of Vicksburg. It is on the A. & V. R. R. It is only two miles from McRaven, a station on the Jackson and Natchez branch of the Y. & M. V.

The ancient name of the town was Mt. Salus, or Hill of Health. It is now a town about 1,000 people, but it is growing. We have excellent water and electric light systems owned by the town. An electric car line has been surveyed from Jackson to Vicksburg via Clinton. We have a good public school. Hillman College for young ladies is here, and Clinton is in many respects one of the most desirable residence towns in the State. A most magnificent graded and graveled road connects Clinton with Jackson.

There are four trains a day from the east via Jackson, and four from the west via Vicksburg. There are also two trains a day into Jackson and two a day out of Jackson on the Jackson & Natchez branch of the Y. & M. V.; McRaven Station on that road is only two miles south from Clinton. Clinton, therefore, is quite easy of access from all directions. In addition to the railroad Clinton now has an up to date motor transit line, with a schedule every two hours from Jackson to Clinton, which connects us with the capital as effectually as if we had a trolley line between the two places.

HISTORY



MISSISSIPPI COLLEGE had its beginning in 1826 in an institution called Hampstead Academy. Clinton was then the most prosperous town in this section of the state. The institution was established by the citizens of the community, many of whom were prosperous and wealthy. The name was soon changed to Mississippi Academy and later to Mississippi College. The citizens committed the school to the Presbyterians. The Presbyterians managed it for a number of years, and on account of an unfortunate disagreement between leaders, returned it to the citizens of the community. In 1850 the institution was offered free of debt to the Baptist denomination of Mississippi and was accepted by them. The Baptists set to work, raised money, erected an excellent new building and secured interest-bearing notes for a considerable endowment. The endowment, being in the form of notes from wealthy planters whose fortunes were swept away by the war, was lost. At the close of the war the buildings were dilapidated, the endowment gone and the College was considerably in debt for running expenses which had accrued during the four years of the war.

President Walter Hillman borrowed money from northern friends to pay the indebtedness and Prof. T. M. Martin, by his devotion and energy, raised money from our impoverished people to cancel the debt.

From the close of the war until 1890 the College ran without endowment, the expenses being paid from tuition fees and collections from Baptist churches and individuals. In 1890, Rev. J. B. Gambrell, D. D., secured an endowment of \$40,592.70. Of this amount \$35,301.29 was secured from the people of Mississippi, the balance from the American Baptist Education Society.

The College suffered greatly from the great yellow fever scourge which came to Mississippi in 1878.

In 1897 the Baptist State Convention endorsed a new movement for larger endowment, but again there came a yellow fever scourage, which was followed by another in 1898, and a third in 1899.

In 1901-1905, \$65,000.00 was added to the endowment—\$15,000.00 being given by the American Baptist Education Society, and the balance being raised from the people in a movement led by President W. T. Lowrey.

In 1905 the family of Capt. Z. D. Jennings, deceased, of Water Valley, Miss., announced their decision to give \$20,000.00 for a Memorial building. The General Education Board, of New York, promised \$25,000.00 for a building on condition that \$75,000.00 should be given by the people of Mississippi for other buildings. Mr. Andrew Carnegie agreed that on the same condition he would add \$20,000.00 to the endowment fund. Again President Lowrey led the movement and notes were secured which resulted in the collection of the \$75,000.00.

Two splendid new buildings were erected in 1907 and a splendid new Science building in 1911.

Ownership and Management.

The College is owned and managed by a Board of twenty-seven Trustees. The members of the Board are elected by the Mississippi Baptist Convention. The terms of nine of these Trustees expire each year and the vacancies are filled at the Annual Meeting of the Convention, either by re-electing those whose time has expired, or by electing others to take their places. This enables the Baptists of the State to change the entire Board every three years if they wish to do so. We have an excellent Board, many of whom have been members for many years.

The Board has a regular meeting every year, during the annual commencement exercises of the College, and a called meeting during each annual session of the Mississippi Baptist Convention. Look over the names in the first part of this catalogue and see what a splendid body of men the Trustees are.

Prospects.

The Trustees of the College and the Mississippi Baptist Convention have endorsed the plan of making a financial campaign every five years. As stated above, we have had two of these campaigns, both of which have resulted in inspiring success. It is easily within the range of possibilities to put Mississippi College in the near future at the head of the educational institutions of the State in equipment, endowment and patronage. If 5,000 men in Mississippi would give the College \$20.00 a year each for ten years, we should at the end of that time, have an endowment of One Million Dollars, together with buildings and other equipments superior to those of any other institution in the State. These 5,000 men ought to be found. There will also be other large givers who will emulate the example of the Jennings family. Moreover, we feel sure that the generosity of the General Oducation Board and of Mr. Carnegie will lead to additional help from them if we show proper determination and liberality. Let the forces gather and let the victory be speedily won.

Endowment Campaign.

In November, 1911, the Baptist State Convention at Gulfport approved the plan of launching an Endowment Campaign for not less than \$300,000.00 to be put on foot at the earliest possible time. Plans were at once formulated to interest the General Education Board of

New York in helping the College out in this great campaign. The President of the College and ex-President Dr. W. T. Lowrey, made a visit to New York and presented the claims of the Baptists of Mississippi to the Secretary of the Board, Dr. Buttrick, and within a few weeks we received a very cheering telegram stating, that the Board had decided to give Mississippi College \$100,000.00 on condition that we raise \$200,000.00 by the first of June, 1914. Rev. W. A. McComb, a graduate of the College and an enthusiastic and loyal friend, undertook the leadership of this campaign and began his work in November, 1912.

In less than eighteen months he has virtually secured the entire two hundred thousand dollars required by the General Education Board to secure the one hundred thousand. Before this issue of the catalogue comes from the press the campaign will have ended successfully, and thus will end the most brilliant campaign ever undertaken by the College; as to that, the most brilliant ever waged in any of the Southern states for our colleges.

Of this three hundred thousand dollars, fifty thousand dollars will be used for building and equipment. When this has been collected the value of the College property, including endowment, will be something over seven hundred thousand dollars, compared with three hundred thousand a year ago.

To this \$300,000.00 should be added the magnificent gift of \$75,000.00 worth of fine Delta lands presented to the College by Capt. J. M. Chrestman, for the purpose ultimately of an Administration building.

The J. M. Chrestman Lands.

About a year ago, Capt. J. M. Chrestman, of Belen, Mississippi, deeded to Mississippi College 997 acres of the finest Delta lands valued at \$75,000.00, as a memorial

to his splendid son, J. M. Chrestman, Jr., who died four years ago. The College is to share equally with the Baptist Orphanage the income from this property until 1925, at which time the entire estate is to be sold and the proceeds to be put into a building on the College campus, to be known as The Chrestman Memorial. This stood out at the time as the greatest single gift ever made to Christian education in Mississippi and to the noble hearted donor, the Baptists of our State owe a lasting debt of gratitude.

Design.

This is not a theological school, though a great many preachers at home and abroad have been educated here; many of the greatest preachers in this country and in foreign lands owe their training and much of their inspiration to Mississippi College. It is very important that the rising ministry should be thoroughly and properly trained, and Mississippi College hopes to do her full part in training them.

But, while we have sent out many noble preachers and many foreign missionaries, yet we have also sent out many men who have become prominent as merchants, farmers, civil engineers, educators, physicians, lawyers, legislators, judges, governors, etc.

We try to turn out developed and disciplined men. We teach language, literature, history, mathematics, biology, chemistry, philosophy, etc. We have a splendid course of Bible study, which many other students take as well as the young preachers. It is only one of the studies in the course. The purpose of the College is to make men—intelligent men, strong men, men who can think and express their thoughts. And we are anxious that all our students shall be Christian men. We want our young preachers to take their college course here, and then, if possible, to attend the Theological Seminary.

The design of this College is to give a thorough course of college training and to develop men; men for all the honorable callings of life, who in these callings will exert a strong, noble, uplifting Christian influence. We welcome all boys who wish to become strong and noble men, whatever calling they may have in view.

Prospective Lawyers.

The profession of law is a great profession. It offers wonderful opportunity for intellectual development, for influence upon society, for service to one's country. The profession is much crowded, yet some boys were born for lawyers and on account of their special adaptability to the profession can best serve the world in that calling. Some lawyers spend their lives helping to defeat the law; others spend their lives helping to sustain the law. The lawyer of today may truly say with Prof. Drummond, "What the world needs is not more of us, but a better brand of us." The young man who is to be a lawyer needs a sincere heart, an accurate conscience, and a stalwart character. He needs also that thorough training which will develop his power to accumulate knowledge, to think, and to express his thoughts concisely, clearly, forcibly. In other words, he needs a thorough and extensive college course. He can afford to take time for preparation. He cannot afford not to take time for preparation. Many young men who expect to be lawyers think that on this account they ought to secure their education at the State University. Now, we have not one word to say against our State University; it is a great institution. However, if a young man who is going to be a lawyer will take his literary course with us and graduate here, and then will take his law course at the State University and graduate there, he will have two great institutions behind him instead of one. The prospective lawyer is welcomed to Mississippi College.

Prospective Physicians.

Many young men who expect to be physicians are cutting their possibilities short by entering upon the study of medicine with small preparation. We have been pained to see young men leave the Sophomore class, the Freshman class, even the Preparatory Department, and go off to study medicine. One young man made this mistake, spent a year at a medical college, saw his mistake, came back and finished his college course and then entered upon his medical studies again. One of our graduates, after completing his medical course, made, in substance, the following remarks: "I did not dream when I was taking my college course that the study of foreign language would be of such immense advantage to me in the study of medicine. Nearly all medical terms are derived from foreign languages, the majority of them probably from Latin. I could remember names and the ideas contained in them and grouped around them with perfect ease, while the boys all around me who had not had the advantage of a college course would struggle and flounder and forget." No man has a right to ask his fellowmen to place their lives and the lives of their families in his hands without making the best possible preparation to meet the responsibility. It is not simply a question of wisdom or unwisdom; it is a question of right and wrong. Let every young man who expects to study medicine secure the best possible preparation for his medical course. Whatever develops his manhood, strengthens his powers, enlarges his intelligence or purifies his character will help to meet the wonderful responsibility which he proposes to take upon himself.

Resolution passed by the State Board of Health on May 14, 1910:

"Realizing that the cause of the failure in the large majority of applicants appearing before the Mississippi

State Board of Health for license to practice medicine is due primarily to a deficiency in literary education, as shown by the character of papers submitted to this Board, and to the further fact that it is impossible to attain proficiency in medicine without a good literary foundation, believing this to be the result of the low standard of entrance requirements of the majority of medical colleges;

“Therefore, we urge upon the various schools a more rigid enforcement of entrance requirements.”

Prospective Engineers.

Wonderful opportunities are opening to young men in the line of electrical and civil engineering; but the man who succeeds must be a man whose native gifts are suited to such work and who is willing to toil patiently until he has made the most thorough preparation. He must know mathematics accurately and extensively and must have a disciplined and trained mind. Let him take time to secure a thorough education. He will save time and money by doing so.

Prospective Business Men.

This is a great age for business. It is a noble work to help develop the business interests of our beloved Southland. We need great men, unselfish men, in business circles. The opportunities are great, both for accumulating wealth, and for doing good. But the man who is to make the greatest success in business will need a trained mind, large intelligence, ability to think, and ability to express his thoughts. A trained and developed mind will be of unspeakable value to him. Work succeeds when it has accurate and effective thinking back of it.

Prospective Teachers.

The demand for first-class teachers is very great, and is growing greater every day. Almost all of our young men who wish to teach secure positions immediately after graduating at from \$90.00 to \$125.00 a month. It is not a question of good positions; it is a question of well qualified men to fill them. What nobler calling could any man follow than that of increasing intelligence, training minds and developing character. The College will give every encouragement to men who desire to teach. Let them be patient and work. Their profession is a worthy one and demands preparation.

Prospective Farmers.

Why should not the farmer be the happiest, the most intelligent and the most useful of men? Why should the farmer be ignorant? Why should not the farmer know how to think and express his thoughts? Ignorance helps no man; weakness is not an advantage in any honorable calling. The young man who expects to be a farmer ought to develop himself to the largest possible extent. The President of Mississippi College once lived for a time in the home of a young farmer who was a graduate from a prominent college, and whose wife was a graduate from a prominent female seminary. He was farming on intelligent methods, was making money, was superintendent of a large Sunday school, deacon in his church, a member of the school board of his community, and a man worthy in every way of the many friends and the large influence which were his.

We ought to be taking many of our legislators, congressmen, governors, and United States senators from the farm. It will be so when our people cease to think that if a boy is to be a farmer he does not need an education.

Prospective Preachers.

Is Christianity true? Is it the duty of some men to spend their lives impressing its facts, expounding its principles and standing as ambassadors for its Perfect and Divine Founder? Who is sufficient for these things? Every sincere heart must answer, no man. His sufficiency must be from above, and yet how can a man gain his consent to stand under such responsibilities without the highest possible development of his God-given powers? Above all men the preacher needs to be intelligent; above all men the preacher ought to acquire knowledge and retain it; above all men the preacher needs to acquire the power of accurate thinking; above all men the preacher needs to be able to see all sides of every question; above all men, the preacher needs to be able to write correctly, accurately, forcibly; above all men, the preacher needs to be able to converse entertainingly, understandingly, helpfully; above all men, the preacher needs to be able to stand before an audience, to remember as he stands there, to think as he stands there, to speak the truth as he stands there with attractiveness, with clearness, with power.

Let the young man who feels that it is his duty to give his life to this great work, remember that God gives no man an intelligent, trained, developed mind. He gives him a mind untrained, undeveloped, unintelligent, and calls upon him to acquire intelligence, developing, training.

Surely long continued patience, perseverance and earnestness is becoming to the young man who is to stand before his fellows as the ambassador of Christ. Mississippi College wishes to do her full duty by such men.

Prospective Men.

No matter what our calling is to be, we need to be men. It is our duty to desire to be able to influence our

fellow men. If this desire is not intense within us, our hearts are wrong and there is need of repentance. If we are to do our duty by our homes, and in our families, we need intelligence, culture, strength. Who would not wish an extensive and accurate education simply in order that he may be worth the most possible to the home over which he is to preside? Our communities need intelligent citizens. What a blessing to any community is a great and good citizen, whether he be farmer, merchant, or of any other calling. Our churches likewise need intelligent members, men of power. What a blessing to be able to meet that demand!

“Yes,” said a successful business man, “I made the mistake of my life when I decided to enter business without a college course. I do not know,” said he, “whether I would have been any better business man than I am or not; I probably would not have made any more money than I have made, but I could have been worth so much more to my family, to my community, to my church, to the world; and I would have known better how to enjoy my money and how to use it in making my life valuable.”

Alas, how many men have felt as this good man felt when it was too late to correct the mistake! Oh, that our boys knew the day of their opportunity! Oh, that parents realized that manhood after all is the main thing!

Whatever calling our boys are to follow, let them become intelligent, cultured, noble, powerful men. And this can only come to pass in the largest measure in the life of him who acquires an extensive, accurate, all-around education.

Many boys come to college not knowing what calling they ought to choose. This is not strange. How can the boy know what he ought to be? He does not know

enough about himself to know what he is best suited to; he does not know enough about the different callings to know which one he ought to choose; he does not know enough about the world to know where his life work is most needed. Do not blame the boy; do not hurry him; he will probably need to be a grown man and a college graduate before he is prepared to choose wisely and be sure of his choice. Many educated men are in callings to which they are not suited because they chose too early, or maybe some one else chose for them, and they made all their preparation in the line of one particular calling which has proved not to be the one to which they are best suited.

We have many boys at college who have chosen their callings under the guidance of a temporary impulse. They have heard a speech that stirred them up on some particular line; they have heard of some man who is making big money or a big name in some particular line; they have been thrown with some one who is succeeding in some particular line; or something else has turned them, and they have decided upon some calling without reference to their own capabilities and without knowing what the calling they have chosen really involves.

Be patient with the boy; encourage him to study, to observe, to gain intelligence, to strengthen his powers. Let the boy be patient and work; let him develop his talents; let him learn what the world needs, and what the different callings require; let him learn to love God and humanity, and in due time an unseen hand will lead him surely into the work for which he is suited, and life will be a success.

RELIGIOUS AND LITERARY ORGANIZATIONS

Public Worship and Other Religious Exercises.

We try in this institution to secure attention to study and correctness of deportment, not only by the enforcement of enactment, but also by cultivating in the student high-toned honor. It is our desire that religion, the basis a taste for intellectual pursuits, virtuous habits, and of all virtue, shall throw her healthful restraint over the student.

With this view, the public exercises of each day are opened with the reading of the Scriptures and prayer. One night in each week a prayer-meeting is held in the College chapel, which the students are encouraged to attend. Weekly prayer meetings are also held by the students themselves, within the College building.

We seek to make a deep, consistent and cheerful religious sentiment the prevailing characteristic of the College community. Young men whose characters have been moulded under proper influences in earlier years seldom go astray here. They are absolutely safe nowhere, but in our opinion a college will not be found where the average young man is safer than in Mississippi College.

Y. M. C. A.

In connection with the College is the Young Men's Christian Association, organized for the purpose of doing systematic Bible and mission study and developing young men of the College in religious work.

The Association meets once each week for devotional exercises, which the students are urged to attend, and in these meetings all are encouraged to take part.

During the coming session the Y. M. C. A. will occupy our present library rooms as their permanent home, which when properly furnished will make a most delightful home for our Christian workers, admirably fitted for reading rooms, reception rooms, and general work rooms.

The B. Y. P. U.

A flourishing Baptist Young People's Union is maintained by the students of Mississippi College and Hillman College and the young people of the community. The object of this Union is to enlist, as far as possible, all students and young people in Christian work and living. To this end, systematic efforts are made at the opening of each session to attract into this organization all Christian students and others who desire to have access to the wholesome influences of the Union. This is a fine training school for efficiency in the later Christian life.

The Union meets every Sunday afternoon.

Literary Societies.

There are two literary societies in the College, the Hermenian and the Philomathean. In April, 1914, the Hermenians celebrated their fifty-ninth and the Philomatheans, their sixty-first anniversary.

A few years ago the above societies became so large that their efficiency was hindered. It was decided to organize a new literary society for preparatory students. The organization of the Demosthenean Society was the result of this decision. Only students who average as high as Freshmen in their studies will be allowed to join the Hermenian and Philomathean Societies.

The meetings of these societies are on Saturday nights. Debating is their main work, though they have orations and other literary exercises and frequently con-

duct legislative sessions with great interest and profit to the students.

On the third floor of our new magnificent Library these societies will have splendid new quarters with reception rooms, bath rooms, toilets, and all conveniences necessary for their comfort.

In May of each year there is an oratorical contest between representatives of the University of Mississippi, the Mississippi A. & M. College, Millsaps College, and Mississippi College for the State championship and medal. The man who wins in this contest becomes the representative of Mississippi in the Inter-State Contest held each summer at the Monteagle Summer Assembly.

In July of each year there is a similar contest between the four colleges named above at the Crystal Springs Chautauqua.

We select a speaker for each of these occasions by a contest in our College chapel with the College Faculty as judges.

College Magazine.

The editors and managers of the College Magazine are elected by the societies named above. The magazine is published monthly during the school session and is entirely under the management of the students. The subscription price is one dollar per year.

College Annual.

L'Allegro is the name of the College Annual. It is published by the students, is a most interesting volume, and sells for \$3.00 a volume.

The Mississippi College Band.

There has been organized this year under the direction of Mr. M. H. Vickers one of the very best college bands in the State, consisting of about twenty members,

all students of the college. This is not only helpful to the college, but it furnishes the students a fine opportunity for instruction in music, both horn and stringed instruments. The organization has added greatly to the enthusiasm of the men, and is refining in every phase of college life.

Buildings and Equipment.

Only one building of the old Mississippi College remains standing—that is, the magnificent and stately Chapel building. In 1901 Jennings Hall and the attached dining hall and recitation rooms were constructed at a cost of \$85,000.00. This is one of the finest buildings of its kind in the entire country. In 1910 the splendid Chemical and Biological Laboratory was constructed at a cost of \$45,000.00, and an appropriation of \$10,000.00 has been made for its equipment.

Since the close of last session the splendid new dormitory for the Self-Help Club has been constructed and furnished at a cost of about \$16,000.00, known as Ratliff Hall, the design of which is to help the poor boy through college. In addition to the above dormitories, five cottages have been constructed and put in fine condition, and rooms are well furnished, devoted, principally, to the care of the men of the Self-Help Club.

As the catalogue goes to press, the foundation for our handsome, new Library is being laid, and will be rushed to completion for the session of 1914-15.

Campus.

During the past three years a vast amount of grading, costing approximately \$8,000.00, has been done on the campus and athletic field, all in accordance with the plans of the landscape gardener who drew the plans for Greater Mississippi College. This work is now complete.

Instead of the rugged hill on the campus, we have now a beautiful, level lawn covered with grass and clovers, with an occasional bed of flowers to beautify it. Within a few weeks no college can boast of a more exquisitely beautiful campus than Mississippi College. Young trees are being planted wherever needed, concrete walks are being put down in all directions.

Library.

At the last meeting of the Board of Trustees a committee was appointed and authorized to procure at once plans for the construction of a splendid Library, to cost not less than \$25,000.00. In accordance with these instructions, plans have been drawn and accepted by this committee, and work is now under way and the cornerstone of this handsome building will be laid during the commencement exercises in June, 1914, and during the summer work on the building will be rushed so that the building will be ready for occupancy by the opening of the session 1914-15.

We have about 5,000 volumes in our present library, and we have longed for a comfortable and convenient place for housing our books and for a well-lighted, convenient reading room. Every student and friend of the College will hail this announcement with delight.

It is open to all students who will observe the rules fixed for its management. In addition to excellent books for reference and reading, we spend a good sum of money each year for the best current journals and magazines.

Mrs. A. J. Aven is our efficient Librarian, and is charged with the duty of preserving order and seeing that all library rules are observed.

Dairy and Farm.

At a meeting of the Board of Trustees in May, 1913, the President of the College was authorized to proceed to

the purchase of cattle and land to establish a first class dairy herd for the College, in order to supply pure milk and butter to the students, and to provide labor for the men desiring to work their way through College. In accordance with that desire of the Board, the President of the College, and Prof. M. Latimer, went to Central Tennessee and purchased two car-loads of registered and high grade cows and heifers as a nucleus for this dairy. About 200 acres of land has been purchased, a splendid barn and milk-house have been built, and for the first year it has worked with splendid success. The herd of cows has cost about \$4,500.00 and the land has cost about \$7,500.00. The farm will be used for pasturage and to provide feedstuff for our herd of Jersey cows and also to produce foodstuffs for our dormitories. The labor to be furnished largely by the students of the Self-Help Club. Barn and fixtures have cost about \$2,500.00.

Athletic Field.

Last July, according to the instructions of the Board of Trustees, the President of the College began the Herculean task of removing the great hill on the Athletic field in order to make one of the great athletic fields of the country. This immense task has been completed at the cost of about \$4,500.00, and when the ground becomes settled, no college can boast of a handsomer field, or one of greater usefulness to the student body. It is a large rectangular track, well trained, capable of accommodating five football squads, or three baseball diamonds, with a splendid track, and still room for a gymnasium and swimming pool.

Gymnasium.

The Board of Trustees has authorized the President of the College to proceed at the earliest possible moment

with the construction of a commodious gymnasium, a swimming pool, the boring of an artesian well to supply water for our swimming pool; a handsome grand stand has just been erected, and before the opening of another session the above outlined plans should be well under way, thus filling in the college life of Mississippi College one of the greatest needs to the students.

Athletics.

Many people do not understand the philosophical value of play. "Put them to work," cries the honest, sincere brother who is disgusted because the boys play ball and whoop and yell. Well, work has its value and nothing can take the place of it. No boy is really educated unless he has learned to do physical work. But how are we to put 400 college boys to work? We have no physical work for them to do. They must have physical exercise. So, the only thing left for us is to put them to play. Moreover, while work has its value and nothing can take its place, play also has its value for a student and nothing can take its place.

But the boy not only needs physical exercise, he needs also mental recreation. He needs something that will cause him for the time being to forget that there is such a thing as study or trouble. His mind needs rest, and not only rest, but recreation and exhilaration. "All work and no play makes Jack a dull boy."

The student who never plays is in danger of always being tired.

Moreover, the play-ground is a fine place to learn citizenship. Here the boy learns to accept both defeat and victory in the right spirit. He learns to make concessions to others, to submit to results, to have consideration for other people's rights, and to admire honorable opponents.

He also learns to exercise quick and accurate judgment, he learns the value of quick and decisive action and the fatality of mistakes.

While occasionally a boy gets hurt in athletics, yet it is very rare that one gets badly hurt. We do not believe that there is as much danger in college athletics as there would be in horseback riding, supposing the numbers to be equal. There is probably no more danger than there would be in a pole vaulting, ladder climbing, or other exercises in a gymnasium. There is probably no more danger than there was in the old-time country game of fox and hounds when the boys jumped fences, leaped over gullies, climbed trees, etc. All manly sports are dangerous, but the danger is small, and we think the gain largely over-balances the harm.

The boy's body, mind and character will be improved by well managed athletics. Mississippi College stands for religion, for morality, for intelligence, for intellectual strengthening, for close and constant application to duty; but she also stands for hilarious, manly games in the open air.

Inter-Collegiate Athletics.

After long continued thought and careful consideration the President and a majority of the professors of the College have come to favor Inter-collegiate Athletics.

Our athletics are under the careful and rigid supervision of the Faculty. We do not allow many games with other colleges during a session, and each particular game must be referred to the Faculty for approval before the engagement is made.

No student is allowed to take part in any match game who has not averaged 75 in his studies.

There are several advantages in Inter-Collegiate Athletics:

1. Inter-Collegiate Athletics arouse the college spirit and cultivate enthusiasm, loyalty and fellowship among the students and faculty.

2. A visit from a group of students from another college accompanied by a professor, is valuable as well as pleasant.

3. Visits to other colleges are also valuable to our men. "But," says one, "the boys lose so much time and spend so much money running over the country and taking part in games." That is an honest objection, but it is a mistaken objection. The expenses are paid by the college to which the visit is made and they easily secure the expenses by the sale of tickets to those who wish to see the game. Mississippi College allows her athletes to visit only two or three colleges during the year. They lose but little time; they secure a valuable little trip of travel and enjoy the great advantage of a visit to a splendid sister institution. The educational value is, in our opinion, greater than the loss in their studies.

4. Inter-Collegiate Athletics do not result, as some suppose, in bringing only a few men to take part in the sports. Multitudes of boys can take the field and play for places on the team. After the teams have been selected, multitudes of boys continue to play at leisure hours; some because they hope to win a place on the team next time, and some because the general athletic spirit has reached them and they desire to play for the pleasure and profit there is in it. Thus many students are induced to take the exercise and recreation so essential to success in college life.

5. Probably the greatest argument of all is that athletics give the boys clean channels of thought and clean subjects for conversation. They talk athletics at

their leisure hours when many of them would be talking about other things that would injure them. It seems to us that athletics lead the boys to purer lives, cleaner conversation and more manly conduct.

For the above, and many other reasons, we allow Inter-Collegiate Athletics under the careful supervision of the Faculty. Some sessions we may have allowed too many games, but if we make a mistake in that direction we are apt to see it and correct it. We have had to learn by experience to adopt proper restrictions and avoid mistakes.

We have a flourishing Athletic Association, membership in which is entirely voluntary.

Faculty Rules Governing Athletes.

I. Those students are eligible to take part in inter-collegiate contests who (*a*) are bona fide students with at least 11 hours work (*b*) who have made an average during the session on all their work of 75, and for baseball have the last term's work completed, including examinations; (*c*) who are not under college discipline; (*d*) who are not receiving and have not received compensation for playing; (*e*) who entered within 30 days from the opening of the session.

The Athletic Council and Its Duties.

II. (*a*) The Athletic Council shall be composed of two members of the Faculty, one of whom shall have general supervision of Athletics with the title of Faculty Manager of Athletics; one resident alumnus, and the manager and coach of each of the various teams. Each manager or coach shall be a member of the Council only with reference to his particular branch. In absence of coach, captain may serve.



Science Building
Chapel—Looking West.



Chapel—Looking East.
Preparatory Hall.

Jennings Hall
Looking West and East

(b) No money shall be expended for athletics, no contract made involving expenditure of money except by direction of the Council.

(c) Council shall appoint an auditor from its number who shall check over accounts of manager after each series, and report to Council.

(d) Council shall make two or more nominations for managers and captains, same to be voted on by the Athletic Association.

(e) Coaches are to be elected by Council.

(f) Manager shall conduct all correspondence in regard to schedules, submitting same to Council, who shall make recommendation to Faculty.

(g) Council shall elect the 'Varsity team, and substitutes, but in this selection captains shall participate as members of Council, instead of managers, and the recommendations of coaches shall be carefully considered.

(h) Council shall fix price of admission to games.

(i) Umpires and other officials on home ground must be approved by the Faculty manager.

III. The Faculty (a) shall prescribe number of games; (b) shall pass on schedule submitted by Council; (c) shall pass on eligibility of players; (d) shall pass on general regulations; (e) shall elect Faculty Manager of Athletics, Faculty member of Council, and alumnus of Council.

Games on Home Ground.

IV. (a) During inter-collegiate games on home ground only players in uniform, umpire and other officials, scorers and managers are to be admitted to grounds. Penalty for violation of this rule shall be to debar offender from next game.

(b) No player can take part in any game if during the day of said game he has been absent from any recitation.

(c) A student betting or in any way assisting any one to bet on any game or feature thereof, shall be deemed guilty of gambling.

(d) No student under discipline shall witness inter-collegiate games.

(e) No student can take part in a match game unless his College fees are paid to the end of the term in which the game occurs.

Games Away From Home.

V. (a) All teams of eight or more playing away from home, shall be accompanied by a number of the Faculty, or the College coach, whose expenses shall be paid by the Athletic Association.

(b) All teams away from home are subject to Faculty regulations.

(c) In teams of seven or less the President shall appoint a man who shall be responsible for conduct of team and who shall report to Faculty all violations of College regulations. Failure to report same shall render him liable to discipline.

(d) Not over twelve men in baseball and sixteen in football and seven in basketball shall be taken on trips.

General Regulations.

VI. (a) All persons using athletic grounds must be members of Athletic Association. It shall be the duty of the President of the Athletic Association to enforce this rule.

(b) All students taking part in class or minor league games must have the qualifications prescribed for inter-collegiate games.

(c) No indecent, obscene, or otherwise offensive language shall be allowed upon the athletic grounds.

(d) The Faculty will support managers, captains and coaches in the enforcement of their legitimate authority in athletics.

(e) It shall be the duty of the Faculty Manager to co-operate with the managers and captains of teams and to supervise in a general way the practice, report to the Faculty any neglect of practice during the training season, any improper language or conduct among players or spectators and advise with the managers in the entertainment of visiting teams.

ABSTRACT OF COLLEGE LAWS

1. Each student shall regularly and punctually attend roll call, chapel service, all his recitations and other duties assigned him by the president or professors.

2. Students must obtain the approbation of the President in the choice of a boarding house, and no one will be permitted to change it without previous permission from him.

3. No student will be permitted to be absent from his room at night without leave.

4. No student will be permitted to leave the community on any pretext whatever, during the term time, without permission from the President; and minors, except in seeming emergencies, are required to present written permission from parent or guardian.

5. No student will be permitted to enter upon the grounds or premises of other persons except for proper purposes.

6. Damage done to the property of the College or others must be repaired by the offender.

7. No student shall carry about with him or have in his possession any deadly weapon, except by special permission from the President.

8. No student is entitled to an honorable dismissal from the College who does not regularly perform all his prescribed duties up to the time of his leaving College; and if he is a minor he is expected to present to the President the written consent of his parent or guardian at the time of asking for a dismissal.

9. During the time fixed by the Faculty for recitation, study hours or other College duties, students must not loiter or play either on the campus or elsewhere; nor must

they be found during these hours at the trains, postoffice or stores, but in their proper places and at work.

10. All students are forbidden to smoke cigarettes.

11. The playing of cards, either for money or amusement, is forbidden, and students must not have cards in their possession nor allow them in their rooms. Of course, gambling in every form is forbidden.

12. Tobacco must not be used in any form inside of any of the school buildings.

13. Once enrolled, a student is subject to the laws of Mississippi College, whenever he may be, until dismissed or permitted by the Faculty to withdraw.

EXPENSES

Tuition and College Fees.

Wherever the word month occurs in this catalogue it means school month, or four weeks.

1. In all cases an entrance fee of \$5.00 shall be required and in no case will this fee be refunded.

2. Each boarding student shall be charged a medical fee of \$5.00.

3. In addition to the entrance and medical fees, \$5.50 a school month tuition will be charged to students who do not pay by session or by the term, making \$59.50 a session for those who pay monthly.

4. Those who make one payment on entering and another January 1st, will be required to pay \$27.50 at the opening of the session and \$27.50 on the 1st of January, making \$55.00 in all for the session.

5. Those who pay in advance for the entire session of 36 weeks will be charged \$40.00 in addition to the entrance and medical fees, making \$50.00 for the session.

6. The above does not include laboratory fees, which are paid only by students in laboratory work. Students in Sophomore and Junior Chemistry pay \$3.50 and students in Senior Chemistry pay \$10.00 for laboratory fees.

In Biology he is charged \$.....

7. If a student enters for the term or the session and pays accordingly, and then afterwards withdraws before the time is out, he will be charged up with the entrance and medical fees, and with \$5.50 a school month from the time he entered up to the close of the month during which he withdraws, and any balance which may be on hand will be refunded.

8. Students who enter after Christmas and pay in advance are charged \$37.50 for medical fees, entrance fees and tuition.

Jennings' Hall.

This is the splendid new dormitory which is named for Capt. Z. D. Jennings, deceased, on account of the fact that his widow and children donated \$20,000.00 of the money for erecting the building. Rev. Dr. C. S. Gardner, of Louisville, Ky., after preaching our commencement sermon, said in a Louisville paper, that he "would venture to say that Jennings Hall was the most sensibly planned, the most conveniently arranged, the most up to date school dormitory in the South." The rooms are well screened, both as to doors and windows. Each room has two windows and a large transom for ventilation.

The rooms are supplied with electric lights, steam heat, lavatories, excellent single beds, dressers, tables, and chairs. The building is a large hollow square, with inside verandas, the open court having a concrete floor and being well drained. There are thus no halls in which the students can gather and the building is largely free from noise.

Jennings Hall will be in charge of Rev. and Mrs. W. A. Hancock, who have for a number of years been in charge of the old Campus Hall. They managed the old hall with marvelous skill, and have given splendid satisfaction to the students who have boarded there, as well as to the College authorities. Mr. Hancock is a graduate of the College, a man of pleasing appearance and manners, intelligent, honorable, and high-toned. He and his wife are popular with the students and have made a great success of Jennings Hall during the past year.

All preparatory students under 20 years of age and students of all grades who are under 18 years of age, will be required to board at Jennings Hall, unless for special reasons, they have the President's consent to board elsewhere. In order to engage a place in Jennings Hall in advance, patrons will be required to deposit \$10.00. When

the session opens this \$10.00 will be credited to the patron as a part payment of the session's expenses. An engagement for a place there may be withdrawn any time up to the first of September. Of course, in that case, the \$10.00 will be refunded. If the engagement is not withdrawn by September 1, the \$10.00 will be held until the session opens. If the student is present when the session opens, credit for that amount will be given him on his session's expenses. If he is not present, and we have no notice that he will be present in a few days, the place will be given to another and the \$10.00 returned, or, if there is no one to take the place, the \$10.00 will be forfeited.

PRICES AT JENNINGS HALL.

For students who enter for the session the payments at Jennings Hall will be \$110.00 at the beginning of the session, and \$105.00 January 1st. This makes \$215.00, but \$5.00 of this is for breakage and other damages, and will be refunded at the close of the session if there are no damages to pay. If there is such damage as breaking window glass, mirrors, losing keys, or other unnecessary damage to property, the injury will be charged to the student and the balance, if any, will be refunded.

The first payment will cover medical fee, damage fee, and tuition for the entire session, and will, in addition, pay for furnished room, board, wash, laundry, lights, fuel, baths, and care for three months. The second payment of \$105.00 will cover the balance of all the above to the end of the session. If a student does not enter until after Christmas, he will be due \$147.50, \$37.50 of which is for entrance fee, medical fee, and tuition.

A student may have a room alone by paying \$3.00 a month extra.

Students who room elsewhere can secure meals at Jennings Hall at \$3.00 a week, or \$11.00 for four weeks.

Students who withdraw from Jennings Hall after February 1st will be charged \$5.00 extra for fuel.

RESTRICTIONS AS TO LAUNDRY.

The above prices will cover washing and laundry to the following extent per week:

Two suits of underwear, two dress shirts, one night shirt, seven collars, two pairs cuffs, seven handkerchiefs, seven towels, two sheets, two pillow cases, four pairs of hose. All students will be required to furnish all bed linen and covering. Pillows will be furnished by the college.

Campus Boarding Hall.

The Campus Boarding Hall is situated on the south side of the campus and all students who desire can get meals there except those at Jennings Hall. Rev. and Mrs. C. C. Briscoe most capable and helpful workers in all our College affairs, have charge of this department. During the present session they have been able to board about fifty students at \$8.50 per month. The board is good and because it is cheap is no reason that it is not good.

The Board of Ministerial Education.

The State Convention has appointed a board to administer the work of aiding worthy students for the ministry to secure an education that will fit them for greater usefulness. This aid is given under the following conditions:

1. The maximum aid given to an unmarried student shall be his board at Ministers' Hall and the use of a furnished room (supplying his own bedding).

2. The maximum aid given to a married student shall be fuel, water and house rent.

3. Ministerial students who marry during their college course shall receive no further aid from the Board.

4. No student who uses tobacco in any form shall receive aid from the Board.

5. Each student who receives aid from the Board shall take at least 12 units of work and maintain an average grade of not less than 75 in all his studies; and shall maintain a high standard of deportment.

6. Students who have regular preaching engagements for more than two Sundays per month shall not receive aid from the Board, except in very special cases in which the Board may take special action.

7. Each student who receives aid to the extent of board or its equivalent shall render to the Board 30 hours of labor per month, or in lieu thereof pay to the Board \$3.00 monthly. This labor will be used in making gardens, fencing, painting, building walks, planting flowers, etc., in fact to keep our valuable property in repair and improved. There can be no objection to this plan on the part of those who so nobly sacrifice for the young preachers, and of course there can be no legitimate objection on the part of the recipients of this help. This saves the Board money and helps all concerned. All ministerial students who receive assistance in money or food must take meals at the Campus Boarding Hall.

Private Boarding Houses.

There are quite a number of private boarding houses in the town. There are also a number of families who furnish rooms but not meals. The students are not allowed to board at public hotels, or at boarding houses where transient boarders are kept, but we are glad to have students of proper age, advancement and self-control take their rooms and board with good families out in town.

Furnished rooms in private families rent for \$2.50 to \$3.00 a month per student, the students rooming two in a room and furnishing their own lights and fuel, which cost on the average about \$1.50 per month.

Private boarding houses charge for room and meals (two boys in a room), \$12.50 to \$15.00 a month, the boys furnishing their own lights and fuel.

Unless a student is grown and thoroughly capable of managing his own affairs, a parent or guardian ought by all means to correspond in advance with the President in reference to his boarding place and room-mate. Oftentimes parents turn money over to their boys and send them to college without any instructions to the President; the boy reaches college in the midst of a great throng of students, finds the President's office crowded with students and the President surrounded by more callers than he can attend to, takes the advice of any boy who offers to advise him, selects his own boarding place and room-mate at a venture and thus gets a very bad start in college life on account of unfortunate surroundings and connections.

Ratliff Hall (Self-Help Club).

The purpose of this club is to enable boys and young men to make their way through college by the cheapest possible method. In order to accomplish this board is reduced to its minimum price, and all the labor required for the preparation and serving of the meals is allotted to students, and in addition to the work done in the hall itself, every available job on the campus is given to men in order to defray as much of their living expense as possible.

During the first year of the operation of this club within 60 days after it was announced almost every available place was taken, and we were able to take care of 110 men the first session. For the session 1914 and 1915, the plan is being enlarged so as to care for about 150 men. It is not intended that young men shall work more than enough to pay their board and room rent. Matriculation and incidental fees and books must be paid for by the student, because it is a rare case where a student is able to do more work than is necessary to pay for his board and room rent. The actual outlay of money for a full session, in many cases, is not more than \$110.00, some

less, others more, than this amount, depending upon his economy and upon the work he is able to do. The design is to furnish work, some by the piece, some by the hour, which will amount to at least \$3.00 per month. Work will be paid for at the rate of 10 cents per hour. It is not contemplated in any case that the school work shall be materially interfered with. All work goes as a credit on the board, and no cash money will be paid, unless perchance the student does more work than his board and room rent will amount to. A deposit of \$8.00 will be required of each member of the club at the beginning of each school month of four weeks, or money and labor equivalent to \$8.00. No member will be allowed to remain in the club more than three days without paying his deposit. Meals will be furnished at cost. The club is entirely a co-operative institution, self-governing and all officers and committees are chosen by the students themselves, except the matron and manager which are chosen by the college authorities. Good, plain, wholesome food, well prepared, is served in a large, neat dining hall. Most of the food will be purchased in quantities for cash, hence the necessity for the deposit at the beginning of each month.

During the first year of the operation of this club, the average cost of board was less than \$6.00 per month; in one instance running as low as \$5.45. This included every expense except room rent, such as board, dining room service, light, fuel, and the salary of all helpers in the club. The club occupies Ratliff Hall, a large handsome brick dormitory, where furnished rooms can be had for \$2.00 per month for each student. In addition to this main dormitory, there are five small cottages on the campus within a few hundred feet of the dormitory, where neat rooms can be had, furnished exactly as in Ratliff Hall, at \$1.50 per month. Adjoining the campus are three or four other cottages, all furnished as in Ratliff Hall, which

we will use the coming session for those who desire to enter this club. The rooms are neatly and substantially furnished, with a splendid new, double iron bed, the best mattress, chairs, dresser, and good study table. Absolute neatness will be insisted upon on the part of every student who enters the club, and gentlemanly conduct is demanded of every one. Boisterousness, or rudeness or hazing in any form will not be tolerated. Here you have student government in its most satisfactory form. In only two instances, or three, has it become necessary to discipline the members of this club during the past session, and that discipline was meted out by a committee from the members of the club.

The college does not guarantee work beyond \$3.00 per month, though many do as much as \$5.00 or even \$8.00 per month. It is intended that the labor performed by each student member will produce a commodity worth to the club as much as it costs to produce it. If the commodity is worth more it will reduce the cost of board for the members of the club, if less, it will increase the cost of board, but at no time has the cost of room rent and board exceeded \$8.00. Many of the men do not care to work, but desire only cheap board. It is not necessary at all for one to do manual labor in order to become a member of the club. No one will be allowed to enter this club if he is able at all to make his way without getting the advantages of the cheap rates. It is not a plan to pander to the penuriousness of stingy parents for boys. Its purpose is to help the poor, the deserving and the energetic. No man has a moral right to take a place in the club when he can make his way otherwise and exclude from it some deserving fellow who can get through college only by this means.

Labor is furnished to the boys by the following methods:

1. Managing a fine dairy herd of about 50 cows, feeding, milking and making butter, and in short everything connected with a good dairy.

2. Attending the various duties of the operation of the club dining room, either as cooks, dish-washing, waiting on the table, sweeping, etc.

3. Chopping wood, and running the saw, and preparing stovewood for the ranges in all the dormitories.

4. Farm work of various kinds on the college farm, such as harvesting the sugar cane, potatoes, corn, etc.

5. All the available work on the campus, such as building walks, cutting the grass, grading, janitors' work and any other things which are necessary.

Other features will be added as necessity demands. In order to secure a place in the Self-Help club a deposit of \$8.00 will be required of each student to hold a room. This deposit will go as a credit on the first month's board. Books will be open for deposits May 1st. There will be a demand this session for largely more room than can be supplied, I feel sure, and it is necessary for you to act promptly if you desire a place.

Be it understood that this is not a benevolent institution. No idea of benevolence is in the matter at all. It is strictly a business matter, where provision has been made to help those who want to help themselves, and if a student goes into the field to do an hour's work, he certainly is expected to render good service, or he will promptly be dismissed from the job. Strict discipline will be maintained at all times, and the highest integrity is instilled into every student. The Board of Trustees has expended more than \$30,000.00 to put this scheme into operation. It was started a year ago with apprehension on the part of many. The wisdom of this appropriation is abundantly justified in the fruits. The finest spirit has been maintained among the men throughout the year. Cleanliness is

exacted of every one. You may wear cheap clothes if you will, but no gentleman has a right to wear soiled clothes and be untidy in person. Poverty is not and should not be a cloak to laziness and filthiness. Good habits, industry, and the highest ideals of good citizenship are insisted upon. All students will be required to furnish all bed linen and covering including one pillow each.

How to Send Money.

Unless you are sure that your son will handle his money carefully, economically, and properly, send check or money order for his tuition direct to the President, and the money for his board direct to the boarding house keeper or the President. Parents are frequently disappointed or mortified to find that the money which was sent for board and tuition has been otherwise used and that the board or tuition is still unpaid. College boys have many temptations to spend money, and it takes a strong boy to resist at all times the temptation to spend otherwise the money which was sent for school and living expenses.

Parents who wish may send all money direct to the President. Of course it is good for the boy to handle his own money if he will handle it economically, but boys are not men, and many boys who will be strong in the future have not yet developed sufficient strength to meet the temptations of college life. Almost all boys who go astray at college are boys who have money at their disposal. Moreover, some boys prefer not to have money at their disposal, because they know that others will be wanting to borrow it, and that they will be relieved of embarrassment if some one else holds their money for them.

College Physicians.

We have several physicians in Clinton and each student has privilege of selecting the one of his choice and register the name with the College authorities, for the session, with opportunity of change quarterly if he so de-

sires. The students pay a medical fee of \$5.00 which entitles them to the services of a physician for the session, and which also provides for nursing in case of serious sickness.

The College recognizes that good health is essential to efficient school work, and, therefore, surrounds the student with as healthful environment as possible. Physicians are constantly employed who look after health conditions. Houses occupied by students are expected to be screened, and food, water, and household premises constantly inspected.

Milk furnished to boarding houses must be of high standard of purity. Those who furnish milk for Jennings Hall must have their cows tested for tuberculosis and other necessary precautions taken.

College Sanatorium.

Near Jennings Hall we have a cottage used for the care of the sick. In case of serious sickness, students are carried there and nurses provided. Also meals, light, heat, and laundry are furnished from Jennings Hall. If the student does not board there the regular price for board is charged while he remains, and deducted from his usual bill.

The physicians' fee of \$5.00 covers all medical attention and nursing necessary, the student paying for medicines used only. It is also understood that should it become necessary for additional consultation, or if patient is removed from Clinton for medical or surgical attention, this fee no longer binds the College or physician for this extra expense.

Contracts.

The terms stated in this catalogue constitute the legal contract made between the College and each one who becomes a patron of it. We seek to do our duty by the students who enter the institution and we hope our patrons will not ask us to depart from our regulations.

ADMISSION

Methods of Admission.

The Committee on Entrance Credits will be in session Monday and Tuesday, September 15th and 16th. It is very desirable that new students present themselves on one of these days, as registration at other times is extremely inconvenient. Admission into the Freshman class may be attained in any of the following ways:

(1) *On Certificate*: Students coming from accredited high schools, who present a certificate showing the completion of fourteen Carnegie units as explained below, will be admitted unconditionally without examination. A student who presents twelve extrance units, always including three units in English, will be permitted to enter the Freshman class conditioned on the other two units. All schools affiliated with the State University will be recognized as accredited schools.

(2) *On Written Examinations*: Students may also be entered by examination. The examination will cover subjects offered for entrance to the amount of twelve units for conditional admission and fourteen units for unconditional admission.

Students from other approved colleges may be admitted without examination upon the presentation of certificates showing honorable discharge and their scholastic standing. Full credit will be given for work done in such institutions.

Units for Entrance.

A unit for entrance is a course of study covering a school year of thirty-six weeks, with five recitation periods of at least forty minutes each. Three of the fourteen units must be offered in English. The remaining eleven may be selected from the other subjects listed below:

1. ENGLISH :

Review of Grammar.....	1½ unit
Composition	1 unit
Literature	1½ unit

2. MATHEMATICS :

Algebra, to Quadratics.....	1 unit
Algebra, through Progressions.....	1½ unit
Plane Geometry	1 unit
Solid Geometry	1½ unit
Trigonometry	1½ unit

3. HISTORY :

Ancient	1 unit
Mediaeval	1 unit
English	1 unit
United States (High School).....	1 unit

4. SCIENCE :

Botany	1 unit
Chemistry	1 unit
Physics	1 unit
Zoology	1 unit
Physiography	1½ unit
Physiology	1½ unit

5. LATIN :

Grammar and Composition	1 unit
Caesar (four books).....	1 unit
Cicero (six orations).....	1 unit
Vergil (six books of Aeneid).....	1 unit

6. GREEK :

Grammar and Composition	1 unit
Xenophon (four books Anabasis).....	1 unit

7. MODERN LANGUAGES :

Elementary French	1 unit
Advanced French	1 unit
Elementary German	1 unit
Advanced German	1 unit

8. BIBLE	1 unit
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One unit will also be allowed for teaching at least one session on a first grade license.

The Department of Mathematics will require $1\frac{1}{2}$ units in Algebra, and 1 unit in Plane Geometry as prerequisites for Freshman Mathematics. The Department of Latin will require 3 units for entrance into the Freshman work of that Department. The $1\frac{1}{2}$ units in Literature required by the Department of English include classics prescribed by the Southern Association of Colleges and Universities. These are: (1) FOR CAREFUL STUDY, 1913 to 1915—Burke's *Speech on Conciliation with America*, or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*, Macaulay's *Life of Samuel Johnson*, or Carlyle's *Essay on Comus and Lycidas*; (2) FOR GENERAL READING AND COMPOSITION WORK—A number of works of acknowledged literary character equivalent in amount to the works listed for careful study.

Requirements for Degrees.

For a Bachelor's Degree, 64 units of work are required, a unit being considered as attendance upon lectures or recitations one hour a week for a session, or laboratory work, two hours a week for the session.

The work is so arranged that 16 units will constitute an average year's work for a student, four years thus being required for graduation. No student will be permitted to take less than 10 units a year except in special cases. No student having taken less than 45 units will be permitted to take more than 19 units in one session.

The courses consist of prescribed studies and electives. The prescribed studies are:

B.A. DEGREE.

Bible	2 units
Chemistry	4 units
English	9 units

Philosophy	3 units
Greek	7 units
History	5 units
Latin	6 units
Mathematics	3 units

B.S. DEGREE.

Bible	2 units
Biology	3 units
Chemistry	7 units
English	6 units
Modern Languages	6 units
History	5 units
Latin	3 units
Mathematics	7 units

There are thus required 39 units of prescribed work for the B.A. Degree, and 39 units for the B.S. Degree. The remaining units are electives. The student will be required to select from work offered in the Junior and Senior years of the various departments.

Courses of Study Leading to B. A. Degree.

The required units are as follows:

<i>Required:</i>	FRESHMAN YEAR.	
Bible.....		2
English.....		3
Greek.....		3
History.....		3
Latin.....		3
Mathematics.....		3

17

<i>Required:</i>	SOPHOMORE YEAR.	
English.....		3
Greek.....		4
Latin.....		3
Chemistry.....		4

<i>Electives:</i>		
French.....	3	} 2 or 3
History.....	2	
Bible.....	2	
Cytology.....	3	

16 or 17

JUNIOR YEAR.

Required:
English.....3

Electives:

Junior History.....	2	}	
Bible.....	2		
French.....	2		
German.....	3		
Geology.....	2		
Greek.....	3		
Latin.....	3		
Pedagogy.....	3		
New Testament Greek.....	1		
Physiology.....	2		
Botany and Zoology.....	3		
Histology.....	3		
Physics.....	3		

15 or 16

Electives: SENIOR YEAR.

Chemistry.....	4	}	16 or 17
English.....	3		
German.....	3		
Greek.....	3		
History.....	3		
Economics.....	2		
Bible.....	2		
Philosophy.....	3		

Courses of Study Leading to B. S. Degree.

The required units are as follows:

Required: FRESHMAN YEAR.

Bible.....	2
English.....	3
History.....	3
Mathematics.....	3

Electives:

Latin.....	3	}	6
Physics.....	3		
Biology.....	3		

17

SOPHOMORE YEAR.

Required:

Chemistry.....	4
English.....	3
Mathematics.....	4
French or German.....	3

Electives:

Botany.....	3	}	2 or 3
History.....	2		
Latin.....	3		
Cytology.....	3		
Physics.....	3		

16 or 17

JUNIOR YEAR.

Required:

Chemistry.....	3
French or German.....	3

Electives:

Junior History.....	2	} ----- 9 or 10
Bible.....	2	
English.....	3	
French.....	3	
German.....	3	
Geology.....	2	
Mathematics.....	3	
Pedagogy.....	3	
Physiology.....	3	
Botany and Zoology.....	3	
Histology.....	3	} -----
Physics.....	3	
		15 or 16

SENIOR YEAR.

Electives:

Chemistry.....	4	} ----- 16 or 17
Economics.....	2	
English.....	3	
German.....	3	
History.....	3	
Mathematics.....	2	
Philosophy.....	3	
Physics.....	3	

Matriculation Pledge.

“Desiring to become a student of Mississippi College, I do hereby acknowledge myself subject to its laws, and I do further declare, on my honor, that I will endeavor to obey the laws of the College now in force, or that may be enacted while I continue a student thereof, and that I will endeavor to uphold and maintain the same so long as I continue a student of the College. Especially do I declare, on my honor, that I will not have in my possession or under my control during my connection with the College, except by permission of the President, any playing cards or firearms, or weapons of any kind nor any intoxicating drink.”

DEPARTMENTS OF INSTRUCTION

DEPARTMENT OF ENGLISH.

P. H. EAGER, M.A., Professor.

W. H. WEATHERSBY, M.A., Assistant Professor.

Admission to any of these courses in English is based on high school certificates of college entrance requirements in English passed, or on examination.

1. COMPOSITION AND RHETORIC:

For Freshmen—Three hours throughout the year.

A thorough study of principles of correct expression and the various kinds of composition. The course will include study of prose models, long and short themes, frequent practice in impromptu paragraph writing. The special effort of this year is to enable the student to acquire a ready ability to write correct English.

TEXTS—Linn's Essentials of English Composition, Woolley's Hand book of Composition, Linn's Illustrative Examples of English Composition.

2. THE DEVELOPMENT OF ENGLISH PROSE:

For Sophomores—Three hours, first and second terms.

A general survey of the historical development of English Prose, accompanied by a careful study of selected authors representative of the different periods. Collateral reading prescribed.

TEXT—Manly's English Prose.

3. THE ENGLISH ESSAY:

For Sophomores—Three hours, first term.

An introductory course in English Literature. Lectures on the history of English Literature from the Elizabethan Period to the present time, with special

reference to the development of prose style. A careful study will be made of selections from the chief essayists of each period. Given in 1914-15.

TEXTS—Lobban's English Essays; Foster, Manchester and Young's Essays for College Men.

4. THE ORATION:

For Sophomores—Three hours, second term.

A study of the literary principles of the oration, with selections from the foremost orators of America, illustrating the typical varieties of public speech. Given in 1914-15.

TEXTS—Shurter's Public Speaking and Shurter's American Oratory of Today.

5. SHAKESPEARE:

For Sophomores—Three hours, third term.

A careful study in class of four of Shakespeare's plays and parallel reading of six additional plays with topics assigned for study.

ACCOMPANYING TEXT—McCracken, Pierce and Durham's An Introduction to Shakespeare. Given 1914-15.

6. THE DEVELOPMENT OF THE ENGLISH LANGUAGE:

For Juniors—Three hours.

(a) Old English—First and second terms.

TEXT—Cook's First Book.

(b) Middle English—A survey of the Language and Literature from the Twelfth to the Fifteenth Century. Third term.

TEXT—Emerson's Middle English Reader, and Selections from Chaucer.

7. ENGLISH POETRY FROM BEOWULF TO SPENSER:

For Juniors—First, second and third terms. Three hours.

TEXTS—*Beowulf*, Complete (Hall's Poetic Translation), Translations from Old English Poetry (Cook and Tinker), *Piers Plowman*, *The Canterbury Tales*, *The Faerie Queene*.

8. ENGLISH POETRY FROM MILTON TO POPE:

For Juniors—Three hours.

(a) The Puritan Period—With chief interest in Milton. First term.

(b) The Restoration Period—With chief interest in Dryden. Second term.

(c) The Reign of Classicism—With chief interest in Pope. Third term.

Each great writer in this course is studied in his relation to the literary and political tendencies of his day. The nature and history of epic and satiric poetry is also considered. Collateral reading prescribed.

TEXT—Manly's English Poetry.

REFERENCES—Masterman's, *The Age of Milton*; Garnett's, *The Age of Dryden*; Dennis, *The Age of Pope*.

9. THE DEVELOPMENT OF ENGLISH POETRY:

For Juniors—Three hours.

This course consists of selections from the English poets from the early English period to the present time, with special reference to the growth of English poetry, and the political, religious and social influences that contributed to this growth.

It includes a study of the various forms of poetry and its different periods and tendencies.

The master poets and their masterpieces are emphasized in text and lectures and collateral reading prescribed. Given in 1914-1915.

TEXT—Manly's English Poetry.

10. ENGLISH POETRY, FROM WORDSWORTH TO TENNYSON:

For Seniors—Three hours.

(a) The Romantic Movement in English Poetry—First term.

(b) The Poets of the Victorian Era—Second and third terms.

In this study of the later English Poets careful attention will be given to the influence and style of each author, and to the political, religious and social tendencies of the period as expressed in his poetry.

11. ARGUMENTATION AND DEBATE:

For Juniors or Seniors—One hour.

This course is open only to a limited number of approved Juniors or Seniors. It consists of lectures, text-study, collateral work, brief-drawing, and debates. It is designed to give the student greater power in deductive and inductive reasoning, and to make him alert in the oral formation of his constructive and destructive judgment on the leading questions of the day. He is required to make a careful theoretical study of the nature of argumentation, analysis, evidence and refutation.

Frequent debates will be held under the close criticism of the class and instructor, and every possible opportunity will be offered for the development of the thinking and forensic abilities of the class members, with practice in rebuttal and team-work. Given in 1914-15.

TEXT—Shurter's Science and Art of Debate.

12. THE LATER POETS:

For Seniors—Three hours.

Tennyson, First Term:

TEXTS—The MacMillan I vol., complete Tennyson.
Fletcher's Tennyson and Browning.

Browning, Second Term:

TEXTS—The I vol., complete Browning, Cambridge edition. Fletcher's Tennyson and Browning.

American Poetry, Third Term:

TEXT—Page's Chief American Poets.

13. THE SHORT STORY:

One hour. Open only to a limited number of approved Juniors or Seniors.

This course consists of a critical study of a large and carefully selected list of the best short stories, chiefly American, English and French, and constant practice in the writing of short stories to be read and criticized in class, together with text-study and lectures.

TEXT—Pitkin's Short Story Writing.

14. THE NOVEL:

For Seniors—Three hours.

(a) The English Novel—(1) The Eighteenth Century Novelists, first term; (2) The Nineteenth Century Novelists, second term.

(b) The American Novelists—Third term.

Throughout this course careful attention will be given to the development of the novel and to the style of individual novelists, and to the various social, political and religious movements reflected in their works.

Liberal references to the leading histories of English and American fiction.

15. THE TEACHING OF ENGLISH:

For Seniors—One hour a week.

A critical study of the methods of teaching English in the elementary and high schools. Lectures, reports, illustrative studies, and class discussions. Special attention will be given to the methods of teaching composition and literature in the high school. A study of several classics will be made with special reference to the aims and methods of teaching them.

DEPARTMENT OF MATHEMATICS.

J. M. SHARP, Professor.

AIM.—The aim of this department is to meet the demands for a liberal education, and at the same time to provide a broad foundation to the end that the student may acquire skill and insight in the application of mathematical analysis.

ADMISSION TO FRESHMAN STANDING.—Students are admitted to Freshman standing on certificate from accredited high school, or on examination held on day preceding opening in September. If certificate is presented it should be in form of certified record of work done in advanced Algebra and Plane Geometry, and not merely a diploma. Examination for entrance will cover the following subjects in Algebra and Geometry: In Algebra: Factoring, Fractions, Theory of Exponents, Graphs, Proportion and Progressions. In Geometry: Measurement of Angles, Propositions Relating to Parallels, Circle and Related Lines, Pythagorean Group, Similar Figures and Areas.

WORK PRESUPPOSED.—The work in this department is based on the assumption that the applicant has a good working knowledge of College Algebra through Progressions, and also of all Plane Geometry.

WORK REQUIRED.—For the degree of Bachelor of Science, the prospective candidate is required to take courses A. and B., while the candidate for degree of Bachelor of Arts is required to take course A. only. Courses C. and D. are elective.

COURSE A.

(a) In the fall term the Freshman class, after a rapid review of systems of equations and graphs, takes up the following subjects of College Algebra, in the order named:

Mathematical Induction, Partial Fractions, Inequalities, Complex Numbers, Theory of Equation, and Infinite Series.

(b) During the winter term the Freshman class, after a review of the most important originals or riders begins and completes Solid Geometry. The originals in the text are supplemented by others from different sources.

(c) In the spring term the Freshman class takes Plane Trigonometry.

TEXTS.—Fite's College Algebra, Wentworth and Smith's Solid Geometry, and Granville's Plane Trigonometry with Tables.

COURSE B.

(a) In the fall term the Sophomore class will take Spherical Trigonometry and Surveying. The work in Surveying will include chain surveying, compass surveying, and transit surveying.

(b) The Sophomore class will begin Analytical Geometry, taking chapters on the Point, Elementary Applications, Equation of Locus, Locus of Equations, Equations of First Degree, and Equations of Circle.

(c) During the spring term the Sophomore class will complete as near as possible Conic Sections.

TEXTS.—Granville's Plane and Spherical Trigonometry, Tanner and Allen's Analytical Geometry, Barton's Plane Surveying.

COURSE C.

(a) In the fall term the Junior class takes up Differential Calculus, and studies Functions, Limits, Derivatives, Differentiation, Differentials and implicit Functions.

(b) The Juniors continue through the winter term Differential Calculus taking chapters on Expansion of Functions, Indeterminate Forms, Maxima and Minima of

Functions, Directions of Curves, Direction and Radius of Curvature.

(c) In the spring term the Junior class begins Integral Calculus, studying Integration of Standard Forms, Simple applications of Integration and different methods of Integration.

TEXT.—Osborne's Differential and Integral Calculus.

COURSE D.

(a) The Senior class begins the study of Astronomy in the fall term. After a preliminary consideration of the scope of the work and its terminology the time of this term is given to a study of corrections to astronomical observations and problems of practical astronomy.

(b) During the winter term a close study is made of the moon and its motions, of the sun and its composition, Eclipses of sun and moon, and celestial mechanics.

(c) In the spring term the work includes a study of the planets, comets, meteors, and stars.

A three inch telescope will be purchased for class use.

TEXT.—Young's Manual of Astronomy.

DEPARTMENT OF LATIN.

A. J. AVEN, Professor.

The Latin course has always been one of the standard courses in Mississippi College, because it offers co-ordinately, practical, educational, and cultural values. The course includes three years' study necessary for admission into the Freshman class, and four years of collegiate work. In this extended scope, the student is able to come into close touch with the greatest authors of the Roman Literature, and thereby his mind becomes enriched with the thoughts and inspiration that are necessary to build up genuine culture and mental growth. Experience has

made manifest the power of Latin in the development of all the intellectual faculties, and how it aids one in making connection with the practical activities of life.

The Latin course is of such scope and arrangement as to fulfil the demand for a thorough study of the life and civilization of the Roman people. The aim, then, is to give the student a comprehensive view and liberal appreciation of the Roman Literature, a broad knowledge of language structure in general, and an increased ability in the use of words and in the choice of diction. Special emphasis is laid on the contribution which Roman letters and civilization have made to modern life and literature.

FRESHMAN CLASS.

1. *Virgil's Aeneid*—Much attention is given to correct pronunciation and reading. Accurate translation and interpretation are sought. A daily drill in syntax is given. Practice in Latin composition. Studies in dactylic metre. Practice in sight reading. Study of mythology.

Text books used: Allen and Greenough's Grammar. Allen and Greenough's Virgil. Gayley's Classic Myths. Baker and Inglis' Prose Composition.

2. *Cicero De Amicitia*—The purpose of this course is to make, as far as the time will permit, a comparative study of the Roman essayists. This high aim is accomplished by daily reference, and sight reading from the principal authors of this class of literature. An historical setting is acquired by collateral readings on the life and times of Cicero. Practice in Latin composition. Much attention is given to syntactical drill.

Text books used: Price's De Amicitia; Baker and Inglis' Prose Composition; Allen and Greenough's Grammar.

3. *Livy, Books, XXI, XXII*—This portion of Livy's historical works, including the war with Hannibal, offers

one of the most attractive studies given in the entire Latin course. With maps before the class, the difficulties experienced by the great general, in his journey across the Alps, are vividly realized. The historical setting is obtained by biographical sketches of Hannibal and Scipio from the most reliable historians. Practice in Latin composition. Rigid studies in syntax. Sight reading.

Text books used: Greenough and Peck's; Baker and Inglis' Prose Composition; Allen and Greenough's Grammar.

SOPHOMORE CLASS.

1. *Odes of Horace, a Study in Lyric Metre*—Prose composition consisting of continued discourse. This work is based on the text used in the daily reading. Sight reading. Syntactical criticism.

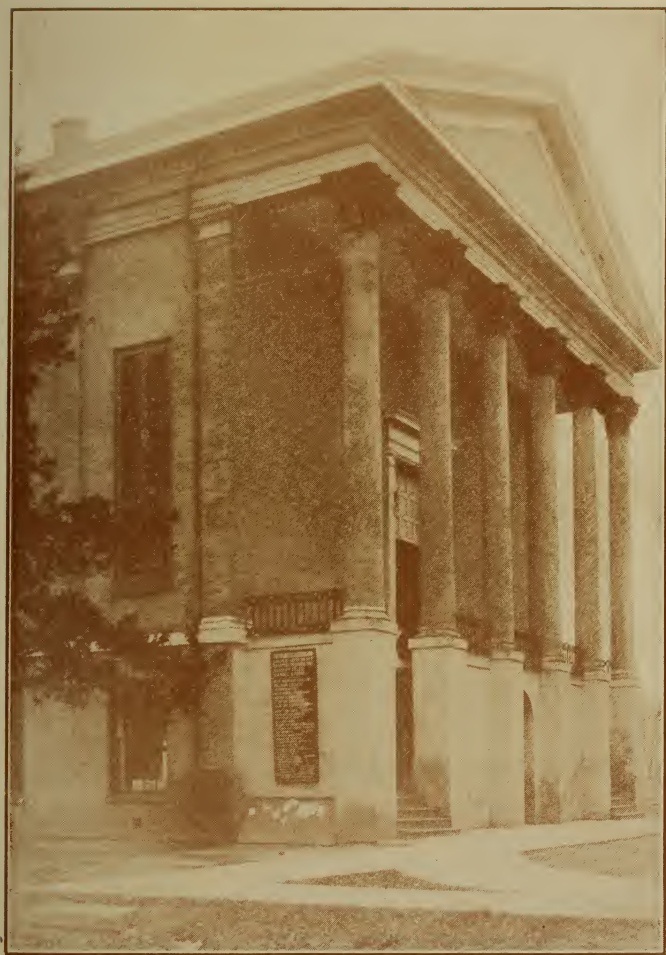
Text books used: Smith's Odes and Epodes of Horace. Allen and Greenough's Grammar.

2. *Satires and Epistles of Horace*—In connection with this course, lectures on the history and development of Latin satire are given. Thorough review of dactylic metres is made. Syntactical criticism continued. Continued discourse in composition based on daily reading lessons. Sight reading.

Text books used: Greenough's Satires and Epistles of Horace. Allen and Greenough's Grammar.

3. *Germania and Agricola of Tacitus*—Historical setting from most reliable historians. Biographical studies of Tacitus and Pliny. Letters of Pliny used as collateral reading. The close friendship of these two authors is noted. Special attention is given to the syntactical peculiarities found in the post-Augustan Latin. Continued discourse in prose composition.

Text books used: Allen's Germania and Agricola of Tacitus. Allen and Greenough's Grammar.



Chapel.

JUNIOR CLASS (*Elective*).

1. *Moral Essays of Seneca*—A study in the parallelism of the writings of Seneca and St. Paul. Prose composition continued, based on lesson of previous day.

2. *Epistolary Latin*—This course is designed to give a brief study in Roman letter writing. Original work in correspondence with each other is required of the class. Sight reading is stressed.

Text books used: Any good texts of Cicero, Seneca and Pliny.

3. *Roman Elegy*—This course is designed to give the students familiar with the elegiac poets of the Augustan Latin. In addition to the lessons assigned, much of the work is accomplished by sight reading and discussions.

Text book used: Carter's The Roman Elegiac Poets.

SENIOR CLASS—(*Elective*).

1. *Juvenal*—This course is designed to familiarize the students with the social conditions in Rome at this period. A review of the history of satire is made and illustrated by select readings.

Text books used: Wright's Juvenal. Merrill's Fragments of Roman Satire.

2. *Lucretius*—This course is designed to give the students an appreciation of the materialistic philosophy so potent in the life of the Romans.

Text book used: Kelsey's Lucretius De Rerum Natura.

3. *Selections from Roman Laws*—This course is designed to acquaint the students with the most original and greatest law givers in all ages.

Text book used: Robinson's Selections from Roman Law.

DEPARTMENT OF GREEK LANGUAGE AND LITERATURE.

MURRAY LATIMER, M.A., Professor.

1. A course in elementary Greek for students who wish to pursue the study of Greek and must make up the work required for entrance to the Freshman class. To those not offering it for entrance requirement this course will count four points toward graduation, but cannot be substituted for, nor offered in lieu of any part of two or three below, which are required of all B. A. Freshmen and Sophomores.

Texts: White's First Greek Book; Zenophon's Anabasis, Book I. Four hours a week throughout the session. Two sections, Tuesday, Wednesday, Thursday, Friday. Value four points, as explained above.

2. Required of all B. A. Freshmen.

Xenophon's Anabasis or Hellenica is read throughout the year. Especial attention is paid to forms and inflections. Rapid reviews in First Term of Godwin's Greek Grammar: Part I, II, III, by assignment for daily recitations in connection with the text. Much stress is laid upon correct pronunciation and intelligent reading of the Greek. Prose Composition in daily written and oral exercises. Ancient Geography. Sight reading and syntax minutely treated. Three hours a week throughout the year. Value three points.

3. Required of all B. A. Sophomores.

(a) Lysias VII and XII—Attention will be given to the history of the period and to court procedure at Athens in so far as it is necessary to an understanding of the selections read. Prose composition; grammar; syntax; translation at sight.

(b) Plato: Apology and Crito—The style of Plato and his place in Greek thought will be discussed. Com-

parison of Xenophon's accounts of the life and utterances of Socrates will be made with those of Plato. The position of Socrates as a moral teacher, his methods of investigation as a philosopher, and debt to him and Plato of all our modern philosophical enquirers. Prose composition in daily and weekly written exercises. Collateral reading assigned; grammar; syntax.

(c) Homer: The Illiad, Books I to VI; Odyssey, IX to XII—The chief object of this course is to gain the ability to read Homer, both in Greek and in English, with accuracy and ease. The Homeric question will be discussed briefly; Mycaenean Antiquities mentioned, and peculiarities of Ionic dialect pointed out; Mythology; prose composition and syntax.

Four hours a week throughout the year. Value four points.

4. Optional for B. A. Juniors.

(a) Demosthenes: Olythiacs and Philippics—This course will include a rapid review of Greek history from the ascension of Philip to the battle of Chaeronea. Lectures on the history of Greek oratory, and Demosthenes' position as an orator and his life and times. Three hours a week. Value three points.

(b) and (c) Thucydides: Book 7; Herodotus, Books 7 and 8—Given in alternate years. The study is both linguistic and historical. Ancient Geography; prose composition.

This course will vary from year to year.

5. Optional for B. A. Seniors.

Introductions to Greek Tragedy—Its history and development. Euripides: Medea, and Andromache, Hippolytus, Iphigenia in Taurus, Iphigenia at Aulis. Aeschylus: Prometheus Bound, Seven Against Thebes. Sophocles: Antigone, Philocetes, Oedipus Rex. Aristophanes: Birds, Clouds. Three plays will be read during

the year with practice in the intelligent reading of the trimeters and anapests. In connection with this course a series of lectures on the presentation of Greek Drama will be given. Three hours a week throughout the year.

6. **NEW TESTAMENT GREEK:**

Critical Reading of the Text—This course is designed to be made as practical as possible and is offered only to those who have had two years of Greek. One hour throughout the year. Value one point.

DEPARTMENT OF BIBLE AND PHILOSOPHY.

H. W. PROVENCE, Th.D., Professor.

Bible.

1. *For Freshmen:*

Life of Christ (two hours a week)—Required for B. A. and B. S. degrees. This course begins with a brief sketch of the Inter-Biblical Period, as an introduction to the Gospels. The life of Christ is then studied carefully during the first and second terms, and the student acquires a familiarity with the order of events as well as the important details. In the third term special attention is given to the study of the principles of Jesus in relation to the manifold problems of human life.

Text books: Broadus' Harmony of the Gospels, with lectures; Speer's Principles of Jesus. For reference: Broadus' Commentary on Matthew, Robertson's Epochs in the Life of Jesus, Edersheim's Life and Times of Jesus the Messiah.

2. *For Sophomores:*

Apostolic History (two hours a week)—This course begins with the events immediately following the resurrection of Jesus and traces the progress of Christianity as outlined in the Acts and the Epistles. Its aim is to familiarize the student with the life of the early Chris-

tians, the missionary work of the Apostle Paul, the development of the first Christian churches and the general teachings of the Epistles.

Text books: New Testament (American Standard Revision), Stifler's Introduction to the Book of Acts, Robertson's Epochs in the Life of Paul, Notes by the Professor. For reference: Conybeare and Howson's Life and Epistles of Paul. Bible Dictionaries.

(Text books for 1914-1915 to be announced later).

3. *For Juniors:*

Old Testament (two hours a week)—During the first two terms this class studies the outlines of Old Testament History, beginning with the Book of Genesis and following the development of the Chosen Nation to the time of Malachi. The third term is given to the study of the Ten Commandments in relation to modern life.

Text books: Old Testament (American Standard Revision), Horr's 'Training of the Chosen People. Sproles' Questions and Notes, Dale's Lectures on the Ten Commandments. For reference: Bissell's Biblical Antiquities, Sampey's Syllabus for Old Testament Study, Bible Dictionaries.

4. *For Seniors:*

Christian Doctrine (two hours a week)—This course begins with a study of the foundations of Christian belief, and includes all the more important doctrines of Christianity, with special attention to the distinctive principles of Baptists.

Text books: Pendleton's Christian Doctrines, Mullins' Axioms of Religion. For reference: Strong's Systematic Theology.

(Text books for 1914-1915 to be announced later).

Philosophy.

1. *Psychology* (three hours a week in First Term.)—For Seniors.

This is an introductory course, which aims to present the chief principles, problems and methods of Psychology as an important part of a liberal education, and as a necessary preparation for certain branches of professional study.

Text book: Pillsbury's Essentials of Psychology. For reference: Angell's Psychology, James' Principles of Psychology.

2. *Ethics* (three hours a week in Second Term)—For Seniors.

This course presents the various aspects of the ethical problem, the history and criticism of the principal ethical theories, the principles of individual and social morality, the nature and law of moral progress, and the metaphysical implications of morality, the problems of freedom, of God, and of immortality.

Text books: Seth's Ethical Principles. For reference: Davis' Elements of Ethics, Dewey and Tufts' Ethics.

(Text book for 1914-1915 to be announced later).

3. *Logic* (three hours a week in Third Term)—For Seniors.

The aim of this course is to train the student to think clearly and accurately. It includes the study of ambiguity, casual connections, circumstantial evidence, the nature of proof and the postulates of reasoning, giving considerable attention to the modern inductive method and the principles of scientific procedure. Both Inductive and Deductive Logic are included.

Text book: Bode's Outlines of Logic. For reference: Creighton, Davis.

DEPARTMENT OF HISTORY

J. T. WALLACE, M. A., Professor.

The purpose of the courses in History is to give the students that culture and power which comes from a well ordered knowledge of man's progress during the ages, through infinite gropings and suffering, mistakes and conquests, up to his present situation. Students are taught to observe the origin of social and institutional changes; the effect of environment and international contact; and the expression of racial characteristics in national and local institutions.

Throughout the course the student is trained to ability in weighing evidence, the cultivation of historic judgment and the formation of well-grounded personal opinion. Earnest effort is employed to bring students to an appreciation of the various achievements of civilization and to a keen interest in the important affairs of the day.

In each course a strong and well written text will be in the hands of the pupil. This will be supplemented by lectures both formal and informal and by constant use of works of reference. Topics will be assigned from time to time on which well organized reports are to be prepared.

For the Bachelors' course five units of History are required. Three units in Freshman History are required of all Freshmen. The remaining two units may be made by taking either Sophomore or Senior History.

Courses.

1. WESTERN EUROPE TO HUNDRED YEARS' WAR:

For Freshmen—The work begins with the Barbarian invasions. Emphasis will be placed on causes of disruption of Roman Empire with the coming in of the Germans and moving causes of attendant changes; rise and power of Papacy; power of Mediaeval Church; culture and customs of the period.

Texts: Robinson's History of Western Europe; Readings in History Western Europe. Library assignments. Three hours a week for First Term.

2. WESTERN EUROPE TO CLOSE OF THIRTY YEARS' WAR:

For Freshmen—Emphasis upon struggle between France and England; struggle between Popes and Councils: progress of enlightenment in Italian towns; Reformation; conflict between Protestants and Catholics.

Texts: Same as above. Three hours a week for Second Term.

3. EUROPE SINCE THIRTY YEARS' WAR:

For Freshmen—Emphasis upon struggle for constitutional government in England; struggle between France and England with development of international law; rise of Russia and Prussia; Napoleonic Period; Revolutionary Period of 1848; present day conditions.

Texts: Continuation of above. Three hours a week for Third Term.

4. ENGLISH HISTORY TO REIGN OF ELIZABETH:

For Sophomores—A general course. Special attention given, however, to constitutional developments; relations from time to time between King and Parliament; industrial and social changes; political and ecclesiastical organization, etc. For students who have not had a course in English History. Two hours a week for First Term.

5. ENGLISH HISTORY SINCE ACCESSION OF ELIZABETH:

For Sophomores—A general course. Special emphasis as noted in course 4. Careful attention to foundations of British Empire; relations of England to other countries; growth of Democracy, etc. Two hours a week for Second Term.

6. ENGLISH GOVERNMENT:

For Sophomores—A specific study of English Government as now constituted; constant comparison with other governments, especially France, Germany, United States. Text-book work; lectures; library assignment. Two hours a week for Third Term.

7. COURSE IN CONSTITUTIONAL HISTORY OF ENGLAND:

For Sophomores—Intended for those who have had a general course in English History. Careful study of constitutional development of England with some attention to general events; constant attention to important relations to American Government and development. Text-book; written reports; library assignment, etc. Two hours a week for first and second terms.

8. AMERICAN HISTORY 1492-1750:

For Seniors—Emphasis upon motives to colonization; social and economic conditions; governmental forms and tendencies, etc. Text-book work; lectures; written reports. Three hours a week for first term.

9. AMERICAN HISTORY 1750-1829:

For Seniors—Emphasis upon Colonial Government; causes of Revolution; the confederation of constitution; early parties; social and economic conditions and development. Methods as in course 8. Three hours a week for second term.

10. AMERICAN HISTORY 1829-1913:

For Seniors—Emphasis upon party spirit under Jackson; bank and tariff questions; slavery; secession; Civil War; constitution and government of Confederacy; reconstruction; industrial and economic changes; United States as a world power; present tendencies. Three hours a week for third term.

11. HISTORY OF UNITED STATES SINCE 1860:

For Seniors—Emphasis upon the problems connected with the Civil War, the striking event of that war and the course of events since the war. One hour a week for the session.

Economics.

The course in Economics is designed for Seniors and seeks to give students a theoretical knowledge of business relations and activity. An acquaintance with the historical development of the science and with present day economic theories is sought. Problems of finance, the tariff, domestic and international trade, and monetary systems are viewed in the light of the most recent scientific thought and investigation. The strongest available text is used and the method employed is class work in a combination of the lecture and text-book methods. This is supplemented by reports from students upon topics specially assigned. The course seeks to give a systematic exposition of economic principles and to awaken the interest of the students and to direct their thinking to such ends that they shall become more intelligent and serviceable units in the great body of economic men. In the latter part of the course special attention will be given to plans of economic reform and the more important movements of the present time.

Postgraduate Course for M. A. Degree in History.

ECONOMICS.

An assignment used in one or more of the following elective topics may be used as either major or minor course. Readings will be assigned by text upon application. The individual preference of the student will receive consideration.

Advanced course in the study of Economics; History of American commerce; tariff history of the United

States; history of currency in the United States; banking; theory of value; labor and capital; economic theories of Socialists.

SOCIOLOGY.

Studies will be outlined for those who desire to study society in any of its phases.

1. *Ancient History*—Ancient Monarchies, to the fall of the Persian Empire; History of Greece; History of Rome.
2. *Mediaeval History*—The Dark Ages; the Federal Age; the Renaissance; Teutonic migrations and conquests.
3. *Modern Europe*—The Reformation; the French Revolution; Europe since the Congress of Vienna; diplomatic history of Modern Europe.
4. *England*—Constitutional History of England; political history of England; industrial history of England; the growth of Parliament.
5. *America*—The English, French, and Spanish Colonial History; Constitutional History of the United States; territorial acquisitions of the United States; slavery in the United States; Secession; Civil War; reconstruction; the formation and adoption of the Federal Constitution.
6. *Political Science*—The Government of the United States; the Government of Great Britain; comparative National Government, comprising a study and comparison of the governments of the United States, Great Britain, France, Germany and Switzerland; international law.

DEPARTMENT OF PEDAGOGY.

For the benefit of that large portion of our students that expect to teach, we have, for the past five years, maintained a brief course in Pedagogy. This course has

been popular, and, we believe, very helpful. During the first term we use a brief text in Pedagogy; in the second term we use a more extensive course in the History of Education; the third term is concerned with School Management. The class meets three times a week for the entire session. Value three points. Limited to Juniors and Seniors.

In addition to this, we now offer courses in the teaching of the special branches of English, Physics and Biology. The outline of these courses will be found under those Departments.

The head of this department has had long experience in public school work in Mississippi. He is familiar with past and present conditions, and is keenly appreciative of future needs. We believe our patrons, in various parts of the state, may safely draw on this department for teachers for their local schools. We shall be glad to assist both our pupils and our patrons in securing teachers, and shall always seek to give candid judgment as to any of our pupils when called upon by school boards.

DEPARTMENT OF MODERN LANGUAGES.

A. J. AVEN, Instructor.

French.

FIRST YEAR—Daily drill in grammatical and syntactical forms. Prose composition weekly. Conversation classes. Reading of easy French.

TEXT-BOOKS—Fraser and Squair: French Grammar; Merimee's *Colomba*. Four hours per week.

SECOND YEAR—Rapid reading of more difficult French; prose composition weekly; brief outline of French Literature. French Language to be used in the class room as the medium of instruction, so far as possible.

TEXT-BOOKS—Balzac: *Le Cure de Tours*; Rostand: *Cyrano de Bergerac*; Kastner and Atkins' History of French Literature. Three hours per week.

German.

J. H. BARBER, M.A., Instructor.

FIRST YEAR—Grammatical drill; conversational German; practice writing and the reading of easy texts.

TEXT-BOOKS—Otis' German Grammar; Schiller's *Wilhelm Tell*; Baumbach: *Der Schwiegersohn*. Four hours per week.

SECOND YEAR—Contemporary German authors: Sudermann, Hauptmann, Fulda, von Lilenkron. Three hours per week.

Students who are candidates for the Degree of A.M., are offered advanced courses in French, Spanish and German, to be assigned upon application.

DEPARTMENT OF BIOLOGY AND GEOLOGY.

C. C. LEMON, A.M., Professor.

The laboratories, lecture room and office of this department occupy the first floor of Science Hall. A general laboratory for students of the first and second years occupies the west end of the building. It is equipped with laboratory tables for the use of the students, side tables, hoods, compound microscopes, sectioners, glassware, etc., as well as a very good selection of the latest books and publications on subjects of interest to students taking work in this department.

A second laboratory is equipped with tables, apparatus and reagents for the laboratory work of advanced Physiology.

A third laboratory has been added which is furnished with tables, microscopes with oil immersion lenses, sub-

stage and condenser, two large microtomes, and one small one for student use; all of the latest improved patterns, for work in Histology and Bacteriology.

The work of the department covers three years and includes the Botany and Zoology work as well as the larger and more fundamental studies of life problems, including Cellular Biology and Embryology. For the sake of convenience it is classed under four heads, as follows: (a) General Biology. (b) Animal Biology. (c) Plant Biology. (d) Geology.

(a) GENERAL BIOLOGY:

Course 1—A study of the types of plants and animals that mark the developmental stages of the life history of the plant and animal kingdoms. These types are studied with reference to their morphology, physiology, and ecology. Four hours laboratory work; two hours lecture and quiz. Credit three points.

Course 2—Cytology. The cell in development and inheritance, the processes of maturation, fertilization, cell division, growth, etc. Two hours laboratory work and two hours lecture and recitation. Credit three points. Open to students who have passed course 1.

Course 3—Teachers' Seminar. This course includes Child study, Nature study, Elementary Science, Methods in High School Biology. Lectures, Conferences, Observations, Reading and Reports. Open to Seniors only. Credit one point.

(b) ANIMAL BIOLOGY:

Course 4—Advanced Zoology. A study of some of the problems of Zoology or classes of animals determined upon by the class and the professor in charge. Open to all who have passed course 1. Credit two points.

(Course 4 will be given in 1914-15 and thereafter alternate with course 5).

Course 5—Normal Histology and Histological Methods. The microscopic structure of the various tissues of the body. Open to students who have passed courses 1 and 2. Credit three points.

(Course 5 will not be given during session 1914-15).

Course 6—Human Physiology. A study of the functions of life, as: Digestion, respiration, circulation, assimilation, and excretion. Open to all students of the Junior year. Credit two points.

(c) PLANT BIOLOGY:

Course 7—Advanced Botany. In this course will be offered studies in the Thallophyta; Bryophyta and Pteridophyta; or the Spermatophyta, as the student prefers. Open to students who have passed course 1. Credit two points.

Course 8 (a)—Plant Physiology. A study of the functions of plant organs. Open to students who have passed courses 1 and 7. Credit two points.

Course 8 (b)—Plant Histology—The Microscopic Structures of the Various Plant Tissues. Methods of preparing tissues for microscopic study will be given, and students will prepare their own slides for the microscope. Open to students who have passed courses 1 and 7. Credit two points.

(d) GEOLOGY:

*Course 9—*After a somewhat brief survey of Dynamical and Structural Geology, a more extended study of the historical side of the subject is made, including the history of the development of earth-structures and of the organic kingdoms. This course is open to Juniors. Credit two points.

DEPARTMENT OF CHEMISTRY.

J. W. PROVINE, Ph.D., Professor.

D. M. NELSON, B.S., Assistant Professor.

Undergraduate Course.

This Department embraces courses in General Inorganic Chemistry, Laboratory Exercises, Organic Chemistry, Organic Preparations, Qualitative and Quantitative Analysis.

1. EXPERIMENTAL CHEMISTRY:

(a) This is taught during the Sophomore year and is required of all students seeking a degree, and is prerequisite to all other courses in Chemistry. Two recitations per week are required of every student throughout the session. The greatest care is given in the class room to give the student a clear insight into the underlying principles of Chemical Action, and the Relation of Chemical Elements and Compounds. The student also is taught to familiarize himself with Chemical equations and through them set forth clearly his idea of Chemical re-actions. Much attention is given to Medical and Pharmaceutical Chemistry, and the Chemistry of our great manufacturing Industries is constantly kept before the mind of the student, and its commercial relations to the people are emphasized at all times. In the laboratory great care is taken to train the student in the manipulation of apparatus and to impress on him the meaning of the simplest reactions, yet to his mind extremely difficult to comprehend. This becomes helpful, not only in the acquirement of knowledge, but gives skill and inspiration for future endeavors.

2. EXPERIMENTAL CHEMISTRY:

(a) This course is given along with the General Inorganic Chemistry, and consists of four hours per week

throughout the session of Laboratory work in which the student is given the preparation of reagents, and carefully studying the Chemical properties of the Elements and Compounds which have been taken up in the class room, and familiarizing himself with the behavior of Chemical Elements under varying conditions, and making what is difficult at first for his mind to receive a simple process, and clearly understood. Every student is required to keep a full and accurate set of notes of everything done, and its meaning to him. Text Book: Newell's College Chemistry and Newell's Manual of Chemistry.

3. ORGANIC CHEMISTRY:

(a) Organic Chemistry is taken up in the Junior year and throughout the session two hours of recitation work per week is required. Carefully and systematically the student is familiarized with the great divisions of this subject and their relation to each other is brought out clearly, and their relations to our commercial developments and the food supply of our people. The simple Hydrocarbons are developed to the complex, giving the student a remarkable insight into the relation of organic substances.

(b) A course of two hours per week throughout the session in laboratory work is required of each student who takes course (a) of this division. The careful preparation of organic compounds and their transformation, as is set forth in the class room work, is required by each; such as the preparation of the Hydrocarbons and many of their substitution products in order to bring clearly to the mind the full meaning of the class room work. Text Book: Remsem's Introduction to Organic Chemistry. A Manual in Organic Preparations

4. ANALYTICAL CHEMISTRY:

(a) *Qualitative Analysis*—During the first half of the year eight hours per week are given to the careful drill in blow-pipe analysis, the qualitative separation of the Elements, and a study of these Elements in order to familiarize the student with their behavior, and to teach him to identify them and separate them one from the other. Notes are kept carefully of all the work that is done.

(b) *Quantitative Analysis*—This is a continuation throughout the second half of the session of (a) with eight hours per week devoted to the work. Both Gravimetric and Volumetric analyses are made during this term and the student is taught carefully skill and accuracy in his work.

(c) *Technical Analysis*—During the latter part of the session some weeks are devoted to the study of special analytical methods of certain ores and other substances, water analysis, gas analysis. Text Book: Newth's Qualitative and Quantitative Analysis.

Graduate Course.

Those who desire to pursue the work for a Master's degree in the Department of Chemistry will be required to do one year's resident work in the laboratory, doing at least ten hours work per week throughout the session where Chemistry is chosen as a major. Two-thirds of this amount of work will be required where Chemistry is chosen as one of the minors. In this work a more extended course in quantitative analysis will be pursued both in gravimetric and volumetric. In addition to this the candidate will be required to make many organic preparations, and make an analysis of the same. The latter part of the year he will choose some subject and under the direction of the professor in charge will prepare a thesis showing original work and submit same to the faculty.

Equipment.

The Chemical Laboratory of Mississippi College is one of the very best buildings in the entire country for Chemical work. Almost the entire third and fourth floors in Science Hall are devoted to Chemistry. One large room is devoted to the sophomore laboratory work, also one room is devoted to practical work in Organic Chemistry, and the main Senior laboratory consists of one very large and handsome room, well equipped with modern tables, sinks, gas and water, hoods and so forth, and makes one of the most convenient laboratories in the country, accommodating about seventy-five men. The sophomore laboratory will easily accommodate 150 students, and the laboratory for Organic Chemistry will accommodate about 50 men. There are also many other rooms for special work, as gas analysis, water analysis, photo Chemistry, and the large private laboratory for the professor in charge. Conveniently located, is a commodious balance room well supplied with good balances for analytical work.

There can be found nowhere a finer lecture room than in set apart for this Department, with a seating capacity of about 110, well supplied with all the conveniences for successful work.

DEPARTMENT OF PHYSICS.

D. M. NELSON, Professor.

The physics department is located in the west end of the basement of our magnificent Science building. The floor is of concrete, thus making it an ideal place for doing experimental work. There is absolutely no shaking nor jarring, but everything is as steady and firm as a rock. There is a large spacious room for lecture and laboratory work. Then there is a dark room for photographic work and for doing other experiments which require a dark room. There is also a neat office suitably furnished for

the professor in charge. The laboratory is rapidly being equipped with the most up to date apparatus. About eight hundred dollars were spent for this purpose last summer, and something like an equal amount will be expended for equipment this coming summer. When this is done, we shall have the most modern and one of the best equipped physical laboratories in the entire country.

1. **ELEMENTARY PHYSICS**—Instruction in the elements of physics is given by lectures and recitations in which the general laws of mechanics, heat, sound, light, electricity and magnetism are presented. This course is intended to meet the need of those desiring a general knowledge of the subject of physics. The laboratory work is planned to familiarize students with apparatus and simple methods of measurement with special reference to the application of quantitative measurements to physical laws. The work consists of two recitations and two laboratory periods a week. Value three points. Elective with Latin in the B. S. Course.

TEXT BOOKS—Linebarger's Physics, Linebarger's Laboratory Manual.

2. This course consists of two recitations and two laboratory periods each week. The recitations will be devoted partly to the more difficult problems of physics, partly to the consideration of experiments covered in laboratory work and partly in quizzes on all the work covered. Prerequisites: Physics (1) or its equivalent and Trigonometry. Elective in all courses. Value three points.

TEXT BOOKS—Crews' General Physics, Crew & Tatnall's Laboratory Manual.

3. **MECHANICS, MOLECULAR PHYSICS and HEAT**—This course will be treated largely from the laboratory standpoint. There will be four laboratory periods and one lec-

ture period each week throughout the session. The first term will embrace the following experiments: Uniformly Accelerated Motion, Force Proportional to the Rate of Change of Momentum, Composition and Resolution of Forces, the Principles of Work, Energy and Efficiency, The Laws of Impact, Elastic Impact, Elasticity, The Coefficient of Rigidity, Moment of Inertia, Simple Harmonic Motion, Determination of "g," The Law of Centripetal Force.

The second term will be given to the following experiments: Boyle's Law, Density of Air, The Measurement of Temperature, Law of Avogadro, The Pressure Temperature Curve of a Saturated Vapor.

The third term will be devoted to the following experiments: Hygrometry, Archimedes Principle, Capillarity, Calorimetry, Expansion.

The course is valued at three points. Prerequisites: Physics (1) or its equivalent, and Trigonometry.

TEXT BOOKS—Milikan's Mechanics, Molecular Motion and Heat.

4. ELECTRICITY, SOUND and LIGHT—In this course importance is attached to laboratory work, and students must show proficiency in intelligent manipulation and accuracy of observation. The subject is made practical. The work of the course will consist of one lecture period and four laboratory periods a week.

The plotting of magnetic fields; the comparison of magnetic poles and field intensities; the theory and use of the various galvanometers; the measurement of current, of resistance and of difference of potential will be some of the work done in electricity and magnetism. While in light, the spectra, mirrors, lenses and optical instruments, diffraction and interference will be treated in a practical way. The most striking phenomena of sound will be treated in the same manner. Value three points.

Prerequisites—Physics (1) or its equivalent, and Trigonometry. Elective for B. S. Seniors.

5. **PHOTOGRAPHY**—This Course is designed for students who intend to pursue scientific work, or who would use photography as an aid to teaching. This course will consist of a study of apparatus, optics and photography, exposure, films and plates, developing, fixing, printing processes, lantern slides, special application to scientific work, together with the theory and practice of the projection lantern. Value, one point. Elective for B. S. Juniors.

Prerequisites—Chemistry (1), Physics (1).

TEXT BOOKS—Derr's Photography for Students of Physics and Chemistry.

6. **TEACHER'S COURSE**—This Course is intended for those who expect to teach High School Physics. It will consist partly in covering rapidly many of the simpler experiments, partly in discussion the sources of material, methods, aims, laboratory equipment and instruction, things which should be emphasized, things which will be omitted. All these things will be considered by lectures, reports and discussions. One hour a week.

Elective for B. S. Seniors. Value, one point.

TEXT BOOKS—Mann, The Teaching of Physics for Purposes of General Education.

Laboratory work which accompanies each course is done under the personal supervision of the professor who renders assistance only when needed. From the beginning stress is laid on the formation of correct experimental habits. Students are required to make orderly records of their experiments in books kept for the purpose, and these books are regularly examined and returned to them with criticism and suggestion.

POST-GRADUATE COURSES.**GROUP I.**

MAJOR—Latin.

FIRST MINOR—English, German, or French.

SECOND MINOR—English, German, or French.

GROUP II.

MAJOR—Greek.

FIRST MINOR—Latin.

SECOND MINOR—English, German, or French.

GROUP III.

MAJOR—English.

FIRST MINOR—Latin.

SECOND MINOR—Latin, Greek, German, or French.

GROUP IV.

MAJOR—Mathematics.

FIRST MINOR—Physics.

SECOND MINOR—Astronomy.

GROUP V.

MAJOR—Chemistry.

FIRST MINOR—Physics.

SECOND MINOR—Zoology or Botany.

GROUP VI.

MAJOR—Moral Philosophy.

FIRST MINOR—Mental Philosophy.

SECOND MINOR—Logic, Political Economy, or History.

GROUP VII.

MAJOR—Mental Philosophy.

FIRST MINOR—Moral Philosophy.

SECOND MINOR—Logic, Political Economy, or History.

GROUP VIII.

MAJOR—Logic.

FIRST MINOR—Moral Philosophy, Mental Philosophy, Political Economy, or History.

SECOND MINOR—Moral Philosophy, Mental Philosophy, Logic, or History.

GROUP IX.

MAJOR—Political Economy.

FIRST MINOR—Moral Philosophy, Mental Philosophy, Logic, or History.

GROUP X.

MAJOR—History.

FIRST MINOR—Economics, Ethics, Psychology, or Logic.

SECOND MINOR—French History, or German History.

GROUP XII.

MAJOR—Biology.

FIRST MINOR—Chemistry.

SECOND MINOR—Physics.

Master's Degree.

After taking a B. A., or B. S., in order to obtain the Degree of Master of Arts, the student must take one of the courses given later and more fully explained under each department, and must pass a satisfactory examination thereon. Only B. S. graduates who have taken full work in Mathematics and Chemistry can make Mathematics or Chemistry their Major, and only B. A. graduates who have taken full work in Latin and Greek can make Latin or Greek their Major.

The examination for the Master's Degree will be conducted orally by a committee of three from the Faculty, unless otherwise ordered by the Faculty.

The graduation fee for any degree is ten dollars and is due ten days before the degree is conferred.

Honors.

The College has done away with the old plan of conferring first, second, and third honors on members of the graduating class.

Now, all men who make an average on all College studies of 95 to 100, will be graduated "*With Special Distinction*," those whose average is from 90 to 95 will be graduated "*With Distinction*."

This does away with the contest between class-mates for honors, and enables all members of the class who have the ability and the application, to graduate with distinction, or even with special distinction.

REPORTS AND METHODS OF GRADING

We send out monthly reports on class work. At the end of each three months' term we send a report on class work and examinations. In the monthly reports we only attempt to give an approximate estimate of what the student is doing in his classes. In these reports, *A* means excellent; *B* means satisfactory; *C* means passable; *D* means unsatisfactory.

In term reports, 100 means perfect, while 75 is required in order to pass. In these reports the grade of an earlier term may be pulled up by the grade of a later term, provided, first, that the grade to be pulled up is no lower than 65; and, provided, second, that the subject is of such nature that knowledge of the work of the later term is evidence that the student had a sufficient understanding of the work of the earlier term.

MEDALS

James H. Wallace Medal.

Dr. W. R. Wallace, of Memphis, Tenn., has established this medal in honor of his deceased brother, James H. Wallace, who graduated from Mississippi College with an unusually fine record and had entered life as a lawyer of unusual promise and usefulness, when death called him to his eternal reward.

It will be given for declamation, and is offered to members of the Sub-Freshman Class.

This medal was won by J. A. Barnhill.

Farr Medal.

This medal is given annually by Rev. W. E. Farr, of the Class of 1907. It is awarded for the best declamation

rendered by a member of the Freshman class. The judges are to consider first, the appearance and manner on stage; second, distinctness of articulation and force of delivery.

The Farr Medal was won last year by F. A. Wright.

Hewitt Medal.

The medal for the best declamation in the Sophomore class is given annually by Rev. W. A. Hewitt, of the Class of 1899.

It was won in 1913 by W. H. Ratcliff.

The Trotter Medal.

This medal is given by Rev. I. P. Trotter, D. D., of the Class of 1881. It is for original oratory, is confined to members of the Junior class, and is subject to the following specifications, made by the donor:

1. Appearance and manner on the stage; 2. Pitch and management of the voice; 3. Distinctness of articulation; 4. Correctness of pronunciation; 5. Proper emphasis; 6. Tone and inflection; 7. Gestures; 8. Earnestness and naturalness in manner and expression; 9. Subject matter and composition; 10. General impression on the audience.

The medal was won in 1913 by W. M. Keethley.

The J. J. Lackey Medal.

In memory of the noble and lamented J. J. Lackey, his loving daughter, Miss Margaret Lackey, has established this medal. It is given each year to the man who wins the place of representative from Mississippi College in the State Inter-Collegiate Oratorical Contest.

This medal was won by R. W. Biggers in 1914.

Ready Speaker's Medal.

Miss Margaret Bennett, of Crystal Springs, gives each year a medal for the best extemporaneous debater in the Sophomore, Junior, or Senior class.

The medal was won by W. E. Allen.

Requirements for Contestants.

No student who is under discipline or fails to make a general average of 75 per cent in his studies will be allowed to participate in any collegiate or inter-collegiate contest, either oratorical, athletic, or literary.

Length of Speeches.

In all contests in declamation and oratory speeches will be limited to ten minutes or less.

Mississippi College Academy
CATALOGUE
1913-1914

OFFICERS AND FACULTY

J. W. PROVINE, Ph.D., LL.D.,
President.

W. H. WEATHERSBY, M.A.,
Principal.

C. M. ROGERS, B.A.,
English Literature and Composition.
(B.A., Mississippi College, 1913).

R. E. TOWNSEND, B.A.,
Mathematics and History.
(B.S., Mississippi College, 1913).

D. X. BIBLE, B.S.,
Latin.

D. M. NELSON, B.S.,
Physics and Chemistry.

C. C. LEMON, M.S.,
Physiography and Botany.

REV. H. W. PROVENCE, M.A., Th.D.,
Bible.

P. I. LIPSEY, JR., B.A.,
Assistant in Latin and History.
(B.A., Mississippi College, 1913).

W. H. ROBINSON, B.S.,
Assistant in Mathematics.
(B.S., Mississippi College, 1914).

MISSISSIPPI COLLEGE ACADEMY

Organization and Purpose.

For a number of years the Faculty of Mississippi College have realized the need for more effective work with the students who come unprepared for college work. Early in the spring of 1913, it was decided that this could be best accomplished by abolishing the Preparatory Department, and establishing an Academy with an independent faculty, but closely affiliated with the College.

The Board of Trustees of the College approved this decision of the Faculty and established the Mississippi College Academy.

The principal purpose of this institution is to prepare men for the Freshman class of Mississippi College. It is, however, a secondary school of the first rank, and will prepare for the ordinary activities of life, as well as fit men for college work.

Location and Equipment.

The Academy is located on the east end of the Mississippi College campus in a substantial brick building. This building contains a large study hall, and five good classrooms. It adjoins Jennings Hall, the large dormitory, at which students may get room and board.

The students will have access to the Mississippi College Library, and in the Department of Science, will use the equipment of the College Science Hall.

Student Organizations.

LITERARY SOCIETY.

For several years the students of the Preparatory Department of Mississippi College have maintained the Demosthenean Literary Society, which has been doing effective work. The Society will be continued in the Mississippi College Academy. Selected debating teams from this

Society will meet annually similar teams selected from the Freshman members of the two College Societies.

Y. M. C. A.

Students are admitted to membership in the Young Men's Christian Association of Mississippi College. The purpose of this organization is to do systematic Bible and Mission Study, and to promote the development of young men in active Christian work.

ATHLETICS.

This School believes in the philosophy of work and play, that both are essential to the best physical, mental, and moral development. All forms of clean athletics are encouraged. The Academy will have its own teams, and will meet in inter-scholastic games teams from other institutions of equal rank.

Requirements for Admission.

The course of study offered is about the same as that offered in the last three years of our best eleven grade high schools. In order to enter the first year, the student should have completed the eight grades of the public school course.

Outline of Courses.

FIRST YEAR CLASS.

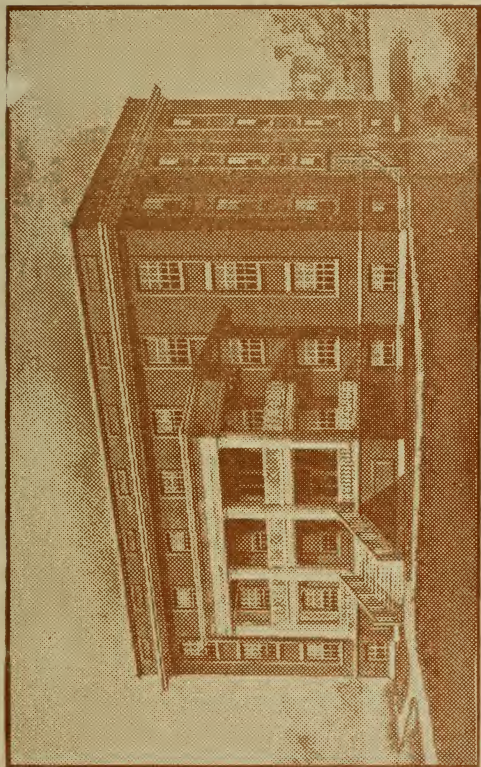
ENGLISH—Review of Grammar; Composition and Literature.

MATHEMATICS—Arithmetic; Algebra.

LATIN—First year.

HISTORY—Ancient.

SCIENCE—Physiography; Botany.



Ratliff Hall

SECOND YEAR CLASS.

ENGLISH—Composition ; Literature.
MATHEMATICS—Algebra ; Plane Geometry.
LATIN—Caesar ; Latin Grammar.
HISTORY—Mediaeval.
SCIENCE—Chemistry.

THIRD YEAR CLASS.

ENGLISH—Composition ; Literature.
MATHEMATICS—Algebra, to progressions ; Plane Geometry completed.
LATIN—Cicero ; Latin Grammar.
HISTORY—English.
SCIENCE—Physics.
GREEK—First year.
BIBLE.

Requirements for Graduation.

A diploma will be awarded to the students who complete satisfactorily courses to the value of fourteen Carnegie units, three of which must be in English.

DEPARTMENTS OF INSTRUCTION

DEPARTMENT OF ENGLISH.

W. H. WEATHERSBY, M. A.

C. M. ROGERS, B.A.

FIRST YEAR.

GRAMMAR AND COMPOSITION—This course provides a review of the principles of English grammar, and an elementary course in English composition. Frequent themes are required and special stress is put upon punctuation, spelling and sentence structure. Value one-half unit. Text: Brubacher and Snyder's High School English.

LITERATURE—In addition to the work in grammar and composition first year students are required to study the following classics in English literature. For class work, Coleridge's *Ancient Mariner*, Tennyson's *Enoch Arden*, Arnold's *Sohrab and Rustum*, Shakespeare's *Julius Caesar*; for private study, Dickens's *David Copperfield* and Bunyan's *Pilgrim's Progress*. Value, one-half unit.

SECOND YEAR.

COMPOSITION AND RHETORIC—The fundamental principles of rhetoric, the paragraph, the sentence, words, and letter writing are the subjects stressed during the second year. A minimum of theory with a maximum of practice is the motto. Text: Thomas and Howe's *Composition and Rhetoric*. Value, one half unit.

LITERATURE—The course embraces a brief history of American literature with a careful study of Washington's *Farewell Address*, Webster's *First Bunker Hill Oration*, Franklin's *Autobiography*, and selections from American poets. Private reading of the following is

required: Cooper's *Last of the Mohicans*, Poe's *Tales*, selections from Irving's *Sketch Book*. Value, one-half unit.

THIRD YEAR.

COMPOSITION AND RHETORIC—The third year work in composition is given to a study of types of composition, narration, description, exposition and argumentation, with a review of punctuation and of the common errors in grammar. Text: Thomas and Howe's *Composition and Rhetoric* (complete). Value, one-half unit.

LITERATURE—A brief history of English literature is given this year and the following classics are studied: Shakespeare's *Macbeth*, *Merchant of Venice*, and *A Midsummer Night's Dream*; Milton's *L'Allegro*, *Il Penseroso*, *Comus*, and *Lycidas*; Macaulay's *Life of Samuel Johnson*, Goldsmith's *Vicar of Wakefield*. Value, one-half unit.

DEPARTMENT OF ANCIENT LANGUAGES.

D. X. BIBLE, B.A.

P. I. LIPSEY, JR., B.A.

FIRST YEAR.

A thorough mastery of forms is the aim of this year. Constant drill, and daily exercises in easy translation and in prose composition are the means used. Text: Collar and Daniels' *First Latin*. Value, one unit.

SECOND YEAR.

CAESAR—Four books of the *Commentaries on the Gallic War* are read with a careful study of constructions. Frequent assignments in Latin grammar, and weekly exercises in prose composition. Texts: Allen and Greenough's *Caesar*, Baker and Inglis *High School Course in Latin Composition*. Value, one unit.

THIRD YEAR.

CICERO—Six orations of Cicero are read, and work in grammar and prose composition is continued. Texts: Allen and Greenough's Cicero, Baker and Inglis' High School Course in Latin Composition. Value, one unit.

GREEK—A mastery of the common forms and general grammatical principles is sought. This course is a prerequisite for Freshman Greek in Mississippi College. Text: White's First Greek Book. Value, one unit.

DEPARTMENT OF HISTORY.

R. E. TOWNSEND, B.S.

FIRST YEAR.

ANCIENT HISTORY—The course includes an outline study of the early oriental nations and a more detailed study of ancient Greece and Rome. Text: West's Ancient World. Value, one unit.

SECOND YEAR.

MEDIAEVAL AND MODERN HISTORY—This course includes a study of the development of the European nations from the ruins of the Roman Empire, tracing the course of those nations down to recent times. Text: Myers' Mediaeval and Modern History. Value, one unit.

THIRD YEAR.

ENGLISH HISTORY—This is a general course in the history of England, with special attention to the rise of the common people from villeinage to a position of importance in a representative government, the growth of parliament, and the development of the British Empire. Text: Lancaster's Manual of English History. Value, one unit.

DEPARTMENT OF MATHEMATICS.

R. E. TOWNSEND, B. S.

W. H. ROBINSON, B.S.

FIRST YEAR.

ADVANCED ARITHMETIC—This course is given for the benefit of any students who feel that they need more work in this subject than is given in the public schools. It does not count towards graduation from the Academy, nor is any value given to it toward entrance into Mississippi College. Text: Colaw and Elwood's School Arithmetic.

ALGEBRA—This course is for beginners in Algebra. Special attention is given to enable students to understand thoroughly the fundamental principles of addition, subtraction, multiplication, division, and factoring. The course extends to quadratics. Text: Colaw and Powers' Elementary Algebra. Value, one unit.

SECOND YEAR.

ADVANCED ALGEBRA—To enter this class students must have completed elementary algebra to quadratics. Beginning with quadratics the student is carried through progressions, completing the requirements in algebra for entrance to the freshman class in college. Text: Hawkes, Luby, and Touton's Second Course in Algebra. Value, one-half unit.

THIRD YEAR.

PLANE GEOMETRY—The entire third year in mathematics is given to the study of geometry. Plane geometry is completed. Text: Wentworth-Smith's New Plane Geometry (Revised). Value, one unit.

DEPARTMENT OF SCIENCE.

D. M. NELSON, B.S.

C. C. LEMON, A. M.

FIRST YEAR.

PHYSIOGRAPHY—A study of the land and ocean areas with their variations in structure, climatic changes, temperature changes, leveling processes, etc. Text: Maury-Simonds Physical Geography. First term; value, one-third unit.

BOTANY—Plants are studied as living things. They are looked upon as individuals that feed, digest, and assimilate food; grow and reproduce. The uses of plants to man are noticed, drawings made, and habits of life studied. Second and third terms. Text: Coulter's Plant structures and Plant uses. Value, two-thirds unit.

SECOND YEAR.

CHEMISTRY—An elementary course in chemistry embracing a description of the elements and their important compounds. Especial attention is given to the application of chemistry to well known industries. The College laboratories and equipment will be used by this class. Text: First Principles of Chemistry. Value, one unit.

THIRD YEAR.

PHYSICS—The study of the text will be supplemented by lectures, table demonstrations, and experiments. Individual laboratory work will be required of each student. Text: Higgins' Lessons in Physics. Value, one unit.

DEPARTMENT OF BIBLE.

H. W. PROVENCE, M.A., Th.D.

THIRD YEAR.

The course in Bible has been provided especially for young men in the Academy who are studying for the ministry. The first term is given to the study of the Old Testament; the second, to the study of the life of Christ; and the third, to Baptist doctrines. Texts: Sampey's Heart of the Old Testament, Stalker's Life of Christ, and Mullins' Baptist Beliefs. Value, one unit.

SCHEDULE OF ACADEMY RECITATIONS—1914—1915.

Hour.	WEATHERSBY.	ROGERS.	TOWNSEND.	ROBINSON.	College Professors of Science and Bible.
8:20-9:15	3. Literature (W. S.)	3. Rhetoric (T. Th. F.)		1. Algebra Sec. A.	1. Science
9:15-10:00			1. Latin Sec. A.	2. Algebra Sec. A.	
10:00-10:45	2. Literature (W. S.)	2. Rhetoric (T. Th. F.)	3. History.		
10:45-11:30	2. Literature, (W., S.)	2. Rhetoric, (T., Th., F.)		1. Algebra, Sec. B.	
11:30-12:15		2. Latin	1. History Sec. A.		3. Physics.
1:30-2:15			1. History Sec. B.	2. Algebra Sec. B.	Bible.
2:15-3:00		1. English.		3. Geometry.	
3:00-3:45			2. History.	Arithmetic.	
3:45-4:30		3. Latin.	1. Latin Sec. B.		2. Chemistry.

Figures 1, 2 and 3 preceding names of studies refer to the first year, second year, and third year work respectively.

HONORS

Y. M. C. A.

Officers.

G. F. Connerly.....	President
T. R. Phillips.....	Vice President
T. L. Lusk.....	Secretary
R. L. Anderson.....	Treasurer

Chairman of Committees.

Joe Canzonari	Missionary
E. C. Williams.....	Devotional
Arden Barnet	Purity
I. P. Trotter.....	Membership
I. D. Eavenson.....	Bible Study

COLLEGE ANNUAL.

Editorial Staff, 1913-1914.

V. B. Lowrey.....	Chief Editor
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Business Managers.

A. S. Johnston. T. E. Ross, Jr.

Literary Editors.

C. E. Johnston. W. L. Clayton.

W. R. Nelson.....	Art Editor
J. H. Price.....	Athletic Editor

COLLEGE ANNUAL.

Editorial Staff, 1914-1915.

W. A. Sullivan.....	President of Annual Association
A. S. Johnston.....	Editor in Chief

Business Managers.

T. L. Lusk. E. C. Polk.

Literary Editors.

H. R. Ward. C. E. Johnston. R. L. Anderson.

Art Editors.

F. J. Chastain. T. R. Phillips.	
A. B. Adams.....	Athletic Editor

MAGAZINE STAFF.

1913-1914.

Chief Editors.

W. H. C. Dudley.....Hermenian
 Chas. J. St. John.....Philomathean

Business Managers.

J. A. Beaty.....Hermenian
 Barley Biggers.....Philomathean

Local Editors.

E. C. Williams.....Hermenian
 R. W. Howell.....Philomathean
 L. L. Batson, Hermenian.....Athletic Editor
 E. C. Hill, Philomathean.....Exchange Editor

MAGAZINE STAFF.

1914-1915.

Chief Editors.

W. H. C. Dudley.....Hermenian
 G. F. Connerly.....Philomathean

Business Managers.

J. A. Beaty.....Hermenian
 W. K. Lavender.....Philomathean

Local Editors.

E. C. Williams.....Hermenian
 J. P. McCain.....Philomathean
 R. G. Lowrey, Hermenian.....Exchange Editor
 L. P. Lane, Philomathean.....Athletic Editor

STUDENT GOVERNMENT COUNCIL.

1913-1914.

V. B. Lowrey.....President
 L. P. Lane.....Secretary

From Senior Class.

V. B. Lowrey. R. W. Biggers. R. W. Howell.

From Junior Class.

G. F. Connerly. T. R. Phillips.

From Sophomore Class.

B. H. Virden. H. B. Price.

From Freshman Class.

L. P. Lane. H. J. Weathersby.

PHILOMATHEAN ANNIVERSARY.

1914.

R. W. Biggers.....	Anniversarian
W. W. Little.....	First Orator
W. M. Kethley.....	Second Orator
S. B. Whittington.....	Third Orator
E. A. Wright.....	Chief Marshal
W. L. Clayton.....	Herald
C. M. Hardin.....	Banner Bearer

HERMENIAN ANNIVERSARY.

1914.

P. H. Eason.....	Anniversarian
W. H. C. Dudley.....	First Orator
W. A. Hancock.....	Second Orator
W. D. Lofton.....	Third Orator
A. S. Johnston.....	Herald
L. L. Batson.....	Chief Marshal

DEMOSTHENEAN ANNIVERSARY.

1914.

Joe Canzaneri	Anniversarian
J. E. McCraw.....	First Orator
C. J. Wooley.....	Second Orator
D. H. Waters.....	Third Orator

COLLEGE ATHLETICS.

1913-1914.

S. A. Jones, Jr.....	Manager
J. I. Ballinger.....	Captain

Basketball.

W. W. Gunn.....	Manager
E. E. Laird.....	Captain

Baseball.

R. W. Biggers.....	Manager
P. I. Lipsey.....	Captain

Track.

Ed Henson	Manager
J. W. Thomas.....	Captain

COLLEGE ATHLETICS.

1914-1915.

Football.

T. J. Latimer.....	Manager
F. G. Anderson.....	Captain

Basketball.

J. S. Hattox.....	Manager
T. F. Cupit.....	Captain

Baseball.

E. C. Williams.....	Manager
S. E. Bethea.....	Captain

INTER-COLLEGIATE DEBATE.

1913-1914.

At Millsaps.

L. C. Bradley. F. A. Wright.

At A. & M.

C. E. Thompson. W. A. Sullivan.

At State Normal.

W. W. Little. N. B. Bond.

Mississippi Inter-Collegiate Oratorical Contest 1914, in Jackson, Mississippi. First place and gold medal won by R. W. Biggers, of Ackerman, Mississippi.

**Representative to Chantauqua
at Crystal Springs
A. S. Johnston.**

MEDALS.

1913.

J. H. Wallace Medal.....	J. A. Barnhill
W. E. Farr Medal.....	F. A. Wright
W. A. Hewitt Medal.....	W. H. Ratcliff
I. P. Trotter Medal.....	W. M. Kethley
J. J. Lackey Medal.....	V. B. Lowrey
Margaret Bennett Medal.....	W. E. Allen

ACADEMY STUDENTS.

Arnold, Henry	Foster, Lawrence	Pigott, M. E.
Aultamn, W. T.	Foster, Carlton	Pittman, Clyde
Berry, J. R.	Fox, J. H., Jr.	Pope, H. H.
Berry, F. L.	Gallman, Tom	Potter, Will D., Jr.
Bolls, Downing	Gill, Spencer T.	Quisenberry, Wm.
Boswell, W. T.	Graham, Lloyd	Reese, Harvey
Brown, J. D.	Grantham, A. J.	Reeves, Frank
Brown, E. A.	Haddon, S. T.	Rockett, J. E.
Brumfield, Claud	Halsell, H. L.	Roberts, G. C.
Bryant, J. C., Jr.	Hardin, R. H.	Sammons, O. J.
Butler, C. C.	Head, W. T.	Saxon, Aubrey
Butler, Coor.	Harrison, J. L.	Severance, R. L.
Bullard, W. S.	Hipps, E. F.	Skelton, R. E.
Busick, G. L.	Johnston, Joseph	Shumpert, M. M.
Canzoneri, Joe	Jones, W. H.	Smith, Arthur
Castellanos, J. C.	Kelley, J. T.	Smith, H. M.
Causey, Malcolm	King, S. B.	Solomon, Herman
Causey, Allen	Langford, N. B.	Spivey, C. H.
Carter, John E.	Latimer, Webb	Stevens, P. S.
Chaney, O. L.	Lewis, Grady	Stogner, Clyde
Chambliss, N. E.	Lipsey, James	Stogner, S. F.
Conerly, W. M.	Lowrey, Charles	Stovall, Frank
Cooper, R. G.	Leitch, G. A.	Stuckey, B. P.
Corley, F. C.	Maddox, John	Sumrall, W. R.
Craft, P. B.	Magee, E. S.	Snyder, C. G.
Coke, B. B.	Massey, B. E.	Thornhill, F. L.
Criss, E. T.	Marsalis, Earl	Tingle, S. M.
Chasteen, W. C.	Metts, J. B. M.	Vaughn, A. D.
Davis, William	Miller, E. I.	Walker, D. W.
Davis, Lloyd	Mitchell, W. R. E.	Walker, V. D.
Dickerson, Beverley	Muse, A. D.	Walters, J. H.
Dukes, Albert	Myers, H. R.	Waters, D. H.
Dykes, R. M.	McCormick, E. G.	Wallace, Monroe
Eager, Whitfield	McCardle, Wendell	Waring, M. B.
Eaton, V. L.	McCraw, J. E.	Weathersby, Geo. I.
Estess, J. E.	McDowell, Eugene	Wells, S. H.
Evans, J. M.	McElveen, D. C.	Wells, W. E.
Fant, F. H.	Parks, R. D.	Williams, W. A.
Fletcher, John W.	Palmertree, R. L.	Williamson, Paul
Fortinberry, Jap E.	Pepper, W. A.	Winborne, C. C.
Fortinberry, Albert	Phillips, B. E.	Wooley, C. J.
Fortinberry, D. A.	Parsons, J. R.	Young, Leon V.
		Total, 126

MINISTERIAL STUDENTS

BARNHILL, J. A.	LEE, N. J.
BASS, R. F.	LOTT, J. G.
BLACK, W. C.	LOWREY, V. B.
BOND, N. B.	LUMLEY, J. E.
BRISCOE, C. C.	MAGEE, E. S.
BULLARD, W. S.	MADDOX, JOHN
CALLAHAN, C. N.	MASSEY, B. E.
CANZONERI, JOE	MILLER, J. N.
COLE, L. S.	METTS, J. M.
CONNERLY, G. F.	McGEE, J. T.
COKE, B. B.	MUSE, A. D.
COLTER, H. B.	OLANDER, C. J.
COWSERT, J. J.	PALMERTREE, R. L.
CRAFT, P. B.	PEPPER, W. A.
DAVIS, C. T.	PHILLIPS, B. E.
DAVIS, O. O.	POPE, T. W.
DARLING, W. T.	POWELL, R. L.
DEARMAN, C. E.	PRICE, H. B.
DEATON, J. S.	ROCKETT, J. E.
DELK, M. L.	SAMMONS, J. M.
DYKES, R. M.	SULLIVAN, W. A.
EAVENSON, I. D.	SULLIVAN, O. U.
EDDINGS, J. L.	SULLIVAN, Z. T.
EDDLEMAN, R. A.	SUTTLE, G. H.
FLETCHER, C. A.	THORNHILL, F. L.
FORTINBERRY, G. K.	THREATT, B. F.
FURR, A. C.	TULLEY, H. L.
GODMAN, G. E.	VAN BENSCHOTEN, A. Q.
GRAVES, W. T.	VAUGHAN, A. D.
GUNN, J. H.	WATERS, D. H.
HANCOCK, W. A.	WEATHERSBY, G. I.
HAYNIE, W. B.	WHITTEN, A. T.
HUFFSTATLER, F. Z.	WHITE, W. T.
HUTSON, W. F.	WIGGINS, J. G.
JAMES, W. H.	WILLIAMS, S. A.
JOHNSTON, A. S.	WOOD, M. I.
KINSEY, J. E.	YOUNG, D. L.
LINDENMEYER, G. D.	YOUNG, L. V.
LATIMER, T. J.	YOUNGBERG, A. F.

SENIOR CLASS

AMACKER, J. C. (B. S.)	LITTLE, W. W. B. S.)
BIGGERS, R. W. (B. A.)	LOWREY, V. B. (B. A.)
BATSON, L. L. (B. S.)	MARTIN, R. L. (B. A.)
BRISCOE, C. C. (B. A.)	MALLORY, L. C. (B.S.)
CHEEK, W. C. (B. S.)	McKAY, J. W. (B. A.)
CLAYTON, W. L. (B. A.)	McWHORTER, S. N. (B. A.)
CAUGHMAN, C. A. (B. A.)	NELSON, W. R. (B. S.)
EPTING, J. L. (B. S.)	POLK, L. L. (B. S.)
EASOM, P. H. (B. A.)	PRICE, J. H., Jr., (B. A.)
GODMAN, G. E. (B. A.)	ROSS, T. E., Jr., (B. A.)
GUNN, W. W. (B. S.)	ROBINSON, W. H. (B. S.)
HAMILTON, J. H. (B. S.)	SEWARD, BYRON, (B. S.)
HANCOCK, W. A. (B. S.)	ST. JOHN, C. J. (B. S.)
HAILEY, L. P. (B. A.)	SIMMONS, T. V. (B. S.)
HILL, E. C. (B. A.)	SMITH, S. J. (B. S.)
HOWELL, R. W. (B. S.)	THIGPEN, J. A. (B. A.)
HENSON, E. N. (B. S.)	THOMPSON, C. E. (B. S.)
JONES, S. A., Jr. (B. A.)	VIRDEN, WALTER, Jr., (B. S.)
KETHLEY, W. M. (B. A.)	WHITTINGTON, S. B. (B. S.)
LAIRD, E. E. (B. S.)	—
Total.....	39

ROLL OF STUDENTS

POSTGRADUATES.

Candidates for M. A. Degree.

AUSTIN, J. G.	Salyersville, Kentucky
CHAPMAN, W. R.	Bealeton, Virginia
COOPER, W. R.	Itta Bena, Mississippi
DANA, H. E.	Utica, Mississippi
DUDLEY, J. D.	Utica, Mississippi
GRESHAM, R. R.	Edinburg, Mississippi
JOHNSON, CHARLES D.	Newton, Mississippi
LENNON, M. L.	Golden, Mississippi
LIPSEY, J. J.	Clinton, Mississippi
LIPSEY, P. I., JR.	Clinton, Mississippi
POSEY, S. G.	Vivian, Louisiana
ROGERS, C. M.	Mt. Olive, Mississippi
ROFER, W. A.	Kosciusko, Mississippi
SINGLETERY, CHARLES	Philippine Islands
SMITH, W. H.	Clinton, Mississippi
STUART, R. E.	Noxapater, Mississippi
TOWNSEND, R. E.	Sweatman, Mississippi
VICK, M. C.	Yazoo City, Mississippi
WILLIAMS, P. F.	McCool, Mississippi

UNDERGRADUATES.

NAME.	POSTOFFICE.	COUNTY.
Adams, Allen Boyce	Claremont	Coahoma
Adams, Jesse L.	Gloster	Amite
Adams, Charles Marshal	Gloster	Amite
Amacker, James Cleveland	Poplarville	Pearl River
Anderson, Horace Cleveland	Lena	Leake
Anderson, Frank G.	Sparta, Tennessee	White
Anderson, Robert Lee	Dumas	Tippah
Armstrong, Robert Aubrey	Delhi, La.	(Parish) Richland
Arnold, Henry Lee	McComb City	Pike
Aultman, William Thomas	Seminary	Covington
Ballinger, Joseph Ivan	Gulfport	Harrison
Barber, Evon M.	Gulfport	Harrison
Barnett, Arden	Carthage	Leake
Barnhill, James Arthur	Macon	Noxubee

NAME.	POSTOFFICE.	COUNTY.
Barlow, Oscar Green.....	Florence.....	Rankin
Barefield, Euroy U.....	Hollandale.....	Washington
Bass, Robert Fulton.....	Clinton.....	Hinds
Batson, Lawrence Lorenzo.....	Millard.....	Pearl River
Beaty, John Allen.....	Blue Mountain.....	Tippah
Bell, Clyde C.....	Chondrant, La.....	Lincoln
Bethea, Standford Ernest.....	Hattiesburg.....	Forest
Bethea, Walton Howell.....	Tylertown.....	Pike
Beck, Charles Willis.....	Ruleville.....	Sunflower
Berry, Frank L.....	Columbia.....	Marion
Berry, John R.....	Columbia.....	Marion
Biggers, Robert Wesley.....	Ackerman.....	Choctaw
Black, Charles William.....	Summerland.....	Jones
Bolls, Downing McCord.....	Miles.....	Copiah
Bolls, Willie Erwin.....	Leland.....	Washington
Boswell, W. T.....	Clinton.....	Hinds
Bond, Nathaniel B.....	Wiggins.....	Harrison
Bradley, Leonidas Cicero.....	Hattiesburg.....	Forest
Brame, Julius DeYampert.....	Macon.....	Noxubee
Bramlitt, Samuel Decatur.....	Corinth.....	Alcorn
Brooks, Burwick B.....	Madden.....	Leake
Brown, Earl Agnes.....	Bude.....	Franklin
Brown, E. C.....		
Brown, Clois Clifton.....	Hickory.....	Newton
Brown, Jackson Dewey.....	Bradley.....	Oktibbeha
Breland, Leland S.....	Moss Point.....	Jackson
Briscoe, Claud Clarence.....	Clinton.....	Hinds
Brumfield, Claud N.....	Tylertown.....	Pike
Bryant, John C., Jr.....	Hackley, Louisiana.....	Washington
Bullard, William S.....	Waynesboro.....	Wayne
Busick, Green Lane.....	Brandon.....	Rankin
Butler, Duncan Coor.....	Clinton.....	Hinds
Butler, C. C.....	Increase.....	Lauderdale
Callahan, Columbus Napoleon.....	Philadelphia.....	Neshoba
Canzoneri, Joe.....	Clinton.....	Hinds
Carter, Carson Alexander.....	Quitman.....	Clarke
Carter, James Johnston.....	Hattiesburg.....	Forest
Carter, John E.....	Hattiesburg.....	Forest
Carter, Hamlett Roberson.....	Ackerman.....	Choctaw
Carter, Elisha.....	Noxapater.....	Winston
Castellanos, Jorge C.....	San Luis, Oriente.....	Cuba
Caughman, Cephas Allen.....	Burns.....	Smith

NAME.	POSTOFFICE.	COUNTY.
Causey, F. A.....	Liberty.....	Amite
Causey, Malcomb Bateman.....	Liberty.....	Amite
Chaney, Oscar L.....	Chunkey.....	Newton
Chambliss, Needham E.....	Waynesboro.....	Wayne
Chastain, Francis J.....	Blue Mountain.....	Tippah
Chasteen, William Cleveland.....	Kilmichael.....	Montgomery
Cheek, Carey.....	Amory.....	Monroe
Clark, William Carey.....	Duckhill.....	Montgomery
Clark, Douglass Benett.....	Sumrall.....	Lamar
Clayton, William Luther.....	Lauderdale.....	Lauderdale
Coke, Bolivar B.....	Bogue Chitto.....	Lincoln
Cole, Louis S.....	Prentiss.....	Jeff Davis
Cole, E. French.....	Silver Creek.....	Lawrence
Colter, Henry Buchanan.....	Blue Mountain.....	Tippah
Conerly, George Fleet.....	Clinton.....	Hinds
Conerly, Willie M.....	Tylertown.....	Pike
Conerly, M. Carlinus.....	Goss.....	Marion
Conerly, R. Jerome.....	Tylertown.....	Pike
Cooper, Chris Herbert.....	Star.....	Rankin
Cooper, Roderick Gamble.....	Vaiden.....	Carroll
Corley, Frank Columbus.....	Farrell.....	Coahoma
Cowsert, Jack Jimmerson.....	Goodman.....	Holmes
Criss, Erastus T.....	Slate Springs.....	Calhoun
Craft, Peter Benjamin.....	Taylorsville.....	Smith
Crosby, Thomas Oliver.....	Neshoba.....	Neshoba
Cupit, Tom F.....	Brookhaven.....	Lincoln
Dailey, Fred C.....	Torrance.....	Yalobusha
Dampeper, Clyde.....	New Hebron.....	Jeff Davis
Dampeper, Miles W.....	Crystal Springs.....	Copiah
Dampeper, John Oscar.....	New Hebron.....	Jeff Davis
Darling, William Thomas.....	Bethany.....	Union
Davis, Charles T.....	Terry.....	Hinds
Davis, Ben Gilmer.....	Wesson, R. 7.....	Lincoln
Davis, Lloyd Franklin.....	Tylertown.....	Pike
Davis, Otis Otto.....	Tylertown.....	Pike
Davis, George William.....	Bethany.....	Union
Dearman, Carey Elmer.....	Clinton.....	Hinds
Deaton, James Spencer.....	Clinton.....	Hinds
Delk, Martin Luther.....	Hattiesburg, R. F. D.....	Jones
Denley, Dewitt G.....	Big Creek.....	Calhoun
Denson, Oscar Davis.....	Bay Springs.....	Jasper
Denson, L. L., Jr.....	Bay Springs.....	Jasper

NAME.	POSTOFFICE.	COUNTY.
Dickerson, J. Beverly.....	McComb City.....	Pike
Douglass, Earnest Auston.....	Clinton.....	Hinds
Douglass, Edgar Lemar.....	Brookhaven.....	Lincoln
Dougherty, Wilford Stovall.....	Cold Water.....	Tate
Dudley, Wm. Hinds Colbert.....	Utica.....	Hinds
Dukes, Albert T.....	Gunn.....	Smith
Dunlap, Tom Waterson.....	Troy.....	Pontotoc
Dulaney, Frank McGee.....	Whitehaven, Tenn.....	Shelby
Durr, Willis Ben.....	Brookhaven.....	Lincoln
Dykes, Ray McClurg.....	Osyka.....	Pike
Dyer, W. Hackett.....	Winona.....	Montgomery
Easom, Percy H.....	Hayes.....	Scott
Eavenson, Ira Dennis.....	Cold Water.....	Tate
Eager, Albert Whitfield.....	Clinton.....	Hinds
Eaton, Vernon Lafayette.....	Columbia.....	Marion
Eddings, John Lloyd.....	Lewisburg, Ky.....	Logan
Eddleman, Richard Aaron.....	Clinton.....	Hinds
Ellis, William Carroll.....	Hazlehurst.....	Copiah
Ellzey, Otis Haynes.....	Oakvale.....	Lawrence
Epting, John Luther.....	Lingle.....	Smith
Estess, John Ewell.....	Magnolia.....	Pike
Evans, John Milton.....	Bassfield.....	Marion
Everitt, James Ben.....	Mendenhall.....	Simpson
Everette, Daniel Jackson.....	Puckett.....	Rankin
Fant, Frank Holmes.....	Coahoma.....	Coahoma
Fletcher, John Wade.....	Kosciusko.....	Attala
Fletcher, Clarence Ashley.....	Kosciusko.....	Attala
Foster, John Carlton.....	Crawford.....	Lowndes
Foster, Lawrence.....	Crawford.....	Lowndes
Fortinberry, S. B.....		
Fortinberry, George Kelley.....	Tylertown.....	Pike
Fortinberry, Albert Andrew.....	Tylertown.....	Pike
Fortinberry, Dealos Alton.....	Tylertown.....	Pike
Fortinberry, Jap. Estes.....	Tylertown.....	Pike
Fortinberry, Fred Sylvester.....	Osyka.....	Pike
Fox, Clayton L.....	Philadelphtha.....	Neshoba
Fox, J. H., Jr.....	Clinton.....	Hinds
Franks, Robert Spurgeon.....	Wheeler.....	Prentiss
Fugler, Samuel Lowry.....	Gloster.....	Amite
Furr, William Prentiss.....	Wesson.....	Lincoln
Furr, Arthur C.....	Picayune.....	Lincoln
Gallman, Tom.....	Raymond.....	Hinds

NAME.	POSTOFFICE.	COUNTY.
George, William Sam.....	Silver Creek.....	Lawrence
Gibson, Hester Martin.....	Mendenhall.....	Simpson
Gill, Spencer Thomas.....	Lucien.....	Franklin
Goodson, Arthur Lee.....	Lawrence.....	Newton
Godman, George Everard.....	Terry.....	Hinds
Gower, Tom C.....	Baldwyn.....	Lee
Graham, Lloyd.....	Corinth.....	Alcorn
Graves, William Tillman.....	Clinton.....	Hinds
Grantham, Alfred J.....	Collins.....	Covington
Grantham, Ledrew D.....	Collins.....	Covington
Green, Wyatt A.....	McLain.....	Green
Green, Elton J.....	Crystal Springs.....	Copiah
Gregory, Roy A.....	Plantersville.....	Lee
Gunter, Ben Harris.....	Blue Mountain, R. F. D.....	Benton
Gunn, Walter William.....	Noxapater.....	Winston
Gunn, John Henry.....	Noxapater.....	Winston
Haddon, Samuel T.....	Saltillo.....	Lee
Hamblett, Francis Marion.....	Marks.....	Quitman
Hamilton, Joseph Hants.....	Taylor.....	Lafayette
Hailey, Lyman P.....	Meridian.....	Lauderdale
Halsell, Hugh Lee.....	Troy.....	Pontotoc
Hancock, Frank Flowers.....	Phoenix.....	Yazoo
Hancock, Warner A.....	Clinton.....	Hinds
Hanna, Davis Hill.....	Ruleville.....	Sunflower
Harrison, John Luther.....	Magee.....	Simpson
Hardin, Ruble Hill.....	Clinton.....	Hinds
Hardin, Charles Mitchell.....	Clinton.....	Hinds
Hardin, John James.....	Brooksville.....	Noxubee
Harpole, Walter Scott.....	Eupora.....	Webster
Harvey, Altus Buren.....	Tylertown.....	Pike
Hattox, J. Stanley.....	Ecu.....	Pontotoc
Haynie, Will Booth.....	Memphis, Tenn.....	Shelby
Haynes, Sheldon D.....	Jonestown.....	Coahoma
Head, Will T., Jr.....	Terry.....	Hinds
Hemiter, Leslie Hall.....	Seminary.....	Covington
Hemphill, Ike V.....	Braxton.....	Rankin
Henderson, William Warren.....	Brookhaven.....	Lincoln
Hennington, Troy E.....	Crystal Springs.....	Copiah
Henson, Ed Newell.....	Philadelphia.....	Neshoba
Hickman, Jim, Jr.,.....	Johnson City.....	Tennessee
Hill, Earnest Clarke.....	Hickory.....	Newton
Hill, Eric B.....	Hickory.....	Newton

NAME.	POSTOFFICE.	COUNTY.
Hill, Joseph Robert, Jr.	Gulfport	Harrison
Hipps, Ed. F.	Taylor	Lafayette
Holland, Charles K.	Eupora	Webster
Hollis, William Percy	Walnut	Tippah
Horn, James Bennett	Bay Springs	Jasper
Howell, R. Wayne	Banner	Calhoun
Howell, Jesse L.	Enon	Pike
Hood, Louis Grey	McLaurin	Forest
Huffstatler, Frederick Z.	Wallerville	Union
Hutson, William Franklin	Barto	Pike
Hutchins, Robert Roy	New Hebron	Jeff Davis
Jackson, Charles Monroe	Rome	Sunflower
James, Phillip Theo.	Montrose	Jasper
James, William Hosea	Mt. Hermon, La.	Washington
Jamison, Eris H.	Brooksville	Noxubee
Johnston, Wylie Leflore, Jr.	Lake City	Yazoo
Johnston, Joseph Rogers	Clinton	Hinds
Johnston, Albert Sidney	Gloster	Amite
Johnston, Carr Eason	Purvis	Lamar
Jones, J. Mack	Pattison	Claiborne
Jones, Sanford Aaron, Jr.	Columbia	Marion
Jones, Pat	Clinton	Hinds
Jones, Walter H.	Clinton	Hinds
Kelly, James Thaddeus	Vimville	Lauderdale
Kenneday, Leroy Roland	New Albany	Union
Kenna, Edgar Douglas	Summit	Pike
Kenneday, W. D.	New Albany	Union
Kethley, William Marion	Clinton	Hinds
King, Samuel Bantley	Philadelphia	Neshoba
Kinsey, James Evans	Starkville	Oktibbeha
Kitchens, Atley A.	Forkville	Scott
Lackey, James Bridges	Clinton	Hinds
Laird, Earnest Edward	Florence	Rankin
Lane, Luther P.	McComb	Pike
Langston, John Buford	Oakvale	Jeff Davis
Langford, N. B.	Ruleville	Sunflower
Laseter, Samuel Baxter	Stage	Scott
Laseter, Caley B.	Stage	Scott
Latimer, Thomas Jefferson	Plattsburg	Neshoba
Latimer, Murray Webb	Clinton	Hinds
Lavender, W. Kenneth	Charleston	Tallahatchie
Lee, Needham Jackson	New Hebron	Jeff Davis

NAME.	POSTOFFICE.	COUNTY.
Lee, Frank Jasper.....	New Hebron.....	Jeff Davis
Leger, Alton.....	Handsboro.....	Harrison
Leitch, Giles Archie.....	Canton.....	Madison
Lewis, Benj. Henry.....	McCall Creek.....	Franklin
Lewis, Grady.....		
Lipsey, James Mallory.....	Clinton.....	Hinds
Lindenmeyer, David Gottlied.....	Gloster.....	Amite
Little, Wincia Woodard.....	Wesson, R. F. D. 7.....	Lincoln
Lofton, William Dunc.....	McCall Creek.....	Franklin
Lott, James Gordon.....	Natchez.....	Adams
Lovorn, Claud Shannon.....	Sabougla.....	Calhoun
Lowry, Charles H.....	Ruston, La.....(Parish)	Lincoln
Lowrey, Rosewell Graves.....	Amarillo, Texas.....	Potter
Lowrey, Vernon Booth.....	Amarillo, Texas.....	Potter
Lowther, Van Perkins.....	Gulfport.....	Harrison
Lovell, E. Ellison.....	Brookhaven.....	Lincoln
Lumbley, Joseph Eustace.....	Clinton.....	Hinds
Lusk, Tillman Lee.....	Winona.....	Montgomery
Maddox, John Wilson.....	McCarley.....	Carroll
Magee, Eugene Shelton.....	Messa.....	Pike
Mahaffey, Robert Kinsie.....	Falin.....	Simpson
Mahaffey, W. Floyd.....	Falin.....	Simpson
Mallory, Louie Clifford.....	Clinton.....	Hinds
Maples, Luther Whit.....	Clarence.....	George
Martin, Roy Lofton.....	Puckett, Route 1.....	Smith
Marsalis, Earl.....	Smithdale, R. F. D. No. 2.....	Amite
Massey, Burl Edwin.....	Rose Hill.....	Jasper
Mathis, James W.....	Crystal Springs.....	Copiah
Metts, James Marvin.....	Oxford.....	Lafayette
Miller, Jasper Newton.....	Columbia.....	Marion
Miller, E. I.....	Columbia.....	Marion
Miller, Herbert Leroy.....	Mt. Olive.....	Covington
Mitchell, Wesson R. Eugene.....	Clinton.....	Hinds
Moore, Robert Lee.....	Union.....	Neshoba
Moore, T. B.....	Union.....	Neshoba
Morris, William Theodore.....	Tylertown, Route 2.....	Marion
Muse, Archie Davis.....	Wesson, Route 3.....	Copiah
Myers, Harper R.....	Grace.....	Issaquena
McCain, Joseph P.....	Shaw.....	Bolivar
McCardle, Wendell H.....	Hazlehurst, Route 1.....	Copiah
McCormack, Edwin Gaston.....	Torrance, Route 1.....	Yalobusha
McCoy, Wylie Ray.....	DeKalb.....	Kemper

NAME.	POSTOFFICE.	COUNTY.
McCullough, Claire Caldwell	Batesville	Panola
McCraw, James Edward	Neshoba	Neshoba
McDaniel, R. H.	Magnolia, Route 5	Pike
McDonnell, Sylvester Harris	Summerland	Smith
McDowell, Will Gray	Refuge	Washington
McDowell, Eugene B.	Refuge	Washington
McElveen, Clinton DeWitt	Tylertown	Pike
McGee, John Thomas	Center	Attala
McGehee, Thomas Barney	Gloster	Amite
McKay, Joseph Willie	Camden	Madison
McLemore, John Anderson	Pittsboro	Calhoun
McMillon, Bennie Lloyd	Carthage	Leake
McWhorter, Sickey Nelson	Burns	Smith
Nelson, Walter Richard	Baldwyn	Lee
Olander, Carl Joseph	Jackson	Hinds
O'Mara, Laney B.	Silver Creek	Lawrence
O'Quinn, Thos. Jefferson	Fayette	Jefferson
Palmertree, Robert Lee	Poplar Creek	Montgomery
Parker, John Hales	Liberty	Amite
Parks, Steve McNeil	Sherman	Union
Parks, Roger Duncan	New Albany	Union
Parsons, Joe Red	Tylertown	Pike
Pearce, Samuel Edwin	Washington, La.	St. L. Parish
Pepper, William A.	Mantee	Webster
Peebles, Ivey Edwin	Philadelphia	Neshoba
Phillips, Bennie Elzie	Marydell	Leake
Phillips, Tom Rhea	Rawls Springs	Forest
Pigott, John Douglas	Tylertown, Route 2	Marion
Pigott, Albert William	Tylertown, Route 2	Marion
Pigott, Marcus Eli	Tylertown	Pike
Pittman, Clyde Edward	Tylertown, Route 2	Pike
Polk, Edgar Clyde	Hattiesburg	Forest
Polk, Sylvanus William	Hattiesburg	Forest
Polk, Leigh L.	Purvis	Lamar
Pope, H. H.	Topeka	Pike
Pope, Thomas William	Braxton	Rankin
Potter, Wm. Daniel, Jr.	Clinton	Hinds
Potts, Hugh Swinton	Crawford	Lowndes
Powell, Robert Lee	Collins	Covington
Price, Ralph Lake	Waycross, Georgia	
Price, James H., Jr.	Magnolia	Pike
Price, Hosea Benjamin	Clinton	Hinds

NAME	POSTOFFICE	COUNTY
Provine, John William, Jr.	Clinton	Hinds
Priddy, Wm. Franklin	Oakland	Yalobusha
Quisenberry, William Young	Clinton	Hinds
Ray, Leighton Webb	Kosciusko	Attala
Rackley, James Carl	Troy	Pontotoc
Ratcliff, Will Henry	Gloster	Amite
Reddock, Benj. Franklin	Bassfield	Jeff Davis
Reese, H. C.	Clinton	Hinds
Reeves, Frank Henry	Bogue Chitto	Lincoln
Rhodes, Thomas Everett	French Camp	Attala
Rockett, Jim Etherege	Clinton	Hinds
Roberts, George C.	Young	Grenada
Robinson, William Henry	Why Not	Lauderdale
Rogers, Sylvester Edwin	New Hebron	Lawrence
Ross, James Allen	Cascilla	Tallahatchie
Ross, Theophilus Erskine, Jr.	Hattiesburg	Forest
Rutledge, Felix Emery	Pontotoc	Pontotoc
Sammons, Oscar Judson	Hattiesburg	Forest
Sammons, J. M.	Hattiesburg	Forest
Sanders, Monroe	Crystal Springs	Copiah
Saxon, Russell Aubrey	Wesson, Route 7	Lincoln
Saloman, Herman	Jonestown	Coahoma
Severence, Ralph Lamar	Cullum	Kemper
Seward, Byron Foster	McCool	Attala
Shackleford, Jos. Edward C.	Myrtle	Union
Shankle, Archie Turner	Hollandale	Washington
Sharp, Robert Beaty	Clinton	Hinds
Shumpert, Mark M.	Nettleton	Lee
Simmons, Walter Tate	Messa	Pike
Simmons, Joseph Preston	Louin	Jasper
Simmons, Thomas Verbie	Louin	Jasper
Skelton, Eddie	Slate Springs	Webster
Smith, Samuel Joseph	Clinton	Hinds
Smith, Arthur	Holly Grove, La. (Parish)	Franklin
Smith, Henry Maxwell	Bogue Chitto, Route 4	Lincoln
Smith, William Howard	Florence, Route 2	Rankin
Smith, Barron Athalone	Magee	Simpson
Smith, Clarence Dewitt	Florence	Rankin
Snyder, Charles Gordon	Clinton	Hinds
Spivey, Cecil H.	Cruger	Holmes
Stamps, W. Walter	New Hebron	Jeff Davis
Stevens, Preston F.	Magnolia	Pike

NAME	POSTOFFICE	COUNTY
Stevens, Augustan Washburn	Magnolia	Pike
Stennett, John Allen	Burns	Smith
Steele, X. O.	Clinton	Hinds
St. John, John Milton	Brooksville	Noxubee
St. John, Charles Jackson	Brooksville	Noxubee
Stogner, Seymour Franklin	Tylertown, Route 2	Pike
Stogner, Clyde Ezell	Tylertown, R 2	Pike
Stovall, Frank Davis, Jr.	Clinton	Hinds
Stringer, Elbert Franklin	Bay Springs	Jasper
Stringer, Jesse I.	Bay Springs	Jasper
Stuckey, Perry Bob	Meridian	Lauderdale
Sugg, Zeak Verel	Bellefontaine	Webster
Sumrall, Wilbur Robert	Crystal Springs	Copiah
Sullivan, Olyer Ulysses	Collins, Route 1	Covington
Sullivan, Zachary Taylor	Mt. Olive	Covington
Sullivan, Willoughby Aaron	Mt. Olive	Covington
Suttle, G. H.	Clinton	Hinds
Tate, Josiah Patterson	Clinton	Hinds
Taylor, John Robert	Florence	Rankin
Taylor, John Vernon	Crystal Springs	Copiah
Temple, Van Benson	Sallis	Attala
Thigpen, Judson Arledge	Bay Springs	Jasper
Thomas, John William	Scobey	Tallahatchie
Thomas, Allie Griffin	Scobey	Tallahatchie
Thomas, James Clifton	Crystal Springs	Copiah
Thomas, Oliver L.	Clarks, La.	Caldwell
Thompson, Samuel C.	Garden City	Franklin
Thompson, Chas. Earnest	Garden City	Franklin
Thompson, Benjamin Lee	Taylorsville	Smith
Thornhill, Forrest Lee	Tangipaho, La., Tagipahoa	Parish
Threatt, Benj. Franklin	Clinton	Hinds
Threlkeld, Frank Ashley	Saltillo	Lee
Tillman, Dudley D.	Crystal Springs	Copiah
Tingle, Sam'l McDowell	Carrollton	Carroll
Tisdale, Alfred Dent	Ellisville	Jones
Touchstone, Thomp. Nolen, Jr.	Braxton	Simpson
Travis, Simeon Edmund, Jr.	Hattiesburg	Forrest
Trotter, Ide Peebles	Grenada	Grenada
Tulley, Hugh LaFayette	Troy, R. 2	Pontotoc
Turner, James Marion	Marks	Quitman
Turner, James Raymond	Byhalia	Marshall
Tyrone, John H.	Prentiss	Jeff Davis

NAME	POSTOFFICE	COUNTY
Tyrone, Leland Harry.....	Prentiss.....	Jeff Davis
VanBenschoten, Alf. Quaiffe...	Grand Bay, Alabama.....	Mobile
Vaughan, Arthur Dale.....	Scooba, Route 2	Kemper
Venable, Robert A.	Meridian.....	Lauderdale
Virden, Walter, Jr.....	Cynthia.....	Hinds
Virden, Bowmar Harris.....	Cynthia.....	Hinds
Wallace, Simon Charles.....	Bezh.....	Scott
Wallace, Monroe.....	Scobey.....	Yalobusha
Wallace, Jess Thornton, Jr.....	Clinton.....	Hinds
Wallace, Coleman Love.....	Carthage.....	Leake
Wallace, J. T.....	Carthage.....	Leake
Walker, Frank Estelle.....	Mendenhall.....	Simpson
Walker, David Wright.....	Longwood.....	Washington
Walker, Vernon D.....	Magee.....	Simpson
Walton, Mason Eldred.....	Newton.....	Newton
Walters, J. Hezzie.....	Darbun.....	Pike
Ward, Herschel Rogers.....	Raymond.....	Hinds
Waring, Marcus Brumfield.....	Tylertown, R. F. D.....	Marion
Warwick, James Gordon.....	Lena.....	Leake
Watkins, William Marion.....	Crystal Springs.....	Copiah
Waters, Dan Henry.....	Bethany.....	Union
Weathersby, Harry James.....	Magnolia.....	Pike
Weathersby, George Isam.....	Jackson.....	Hinds
Webb, John Joseph.....	Silver Creek.....	Lawrence
Wells, William Earnest.....	Clinton.....	Hinds
Wells, John Thomas, Jr.....	Greenwood.....	Leflore
Wells, Spurgeon Haddon.....	West Point.....	Clay
West, Arthur West.....	Shubuta.....	Wayne
West, William Randolph.....	Grenada.....	Grenada
White, W. T.....	Columbia.....	Marion
White, William Richard.....	Sontag.....	Lawrence
Whitten, Alfred Tennyson.....	Ruth.....	Lincoln
Whittington, Smiley Barney.....	O'Neal.....	Amite
Whittington, C. Emerson.....	O'Neal.....	Amite
Wiggins, John Gary.....	Crichton, Alabama.....	Mobile
Williams, Edward Clayton.....	Leakesville.....	Green
Williams, Vernon Cowsert.....	Collins.....	Covington
Williams, F. M.....	Mendenhall.....	Simpson
Williams, Sidney Albert.....	Ruth.....	Lincoln
Williams, William Andrew.....	Kosciusko.....	Attala
Williamson, Paul.....	Prentiss.....	Jeff Davis
Wilson, Drew Cartledge.....	French Camp.....	Choctaw

NAME	POSTOFFICE	COUNTY
Winborne, Clarence C.....	Columbia.....	Marion
Wood, Martin Irl.....	Canton, Route 3.....	Madison
Wooley, Carey Judson.....	Ruth.....	Lincoln
Wright, Fred Arthur.....	Lucien.....	Franklin
Williams, Samuel Elbert.....	Clinton.....	Hinds
Yarbrough, William Burton.....	Plattsburg.....	Winston
Youngberg, Axel Frederick.....	Clinton.....	Hinds
Young, Leon Vernard.....	Smithdale, Route 1.....	Amite
Young, Dudley Isaac.....	Lucien.....	Franklin

SUMMARY.

Postgraduates.....	19
Seniors.....	39
Juniors.....	55
Sophomores.....	89
Freshmen.....	135
Academy Students.....	126
Total.....	463

LIST OF ALUMNI

- Adams, James Jeffeson (B. S., '08), Attorney, Clarksdale, Miss.
Adams, Leroy Money (B. B., '02), Attorney, Ackerman, Miss.
Alford, B. Y. (B. A., '93), Farmer, Little Springs, Miss.
Allen, D. B. (B. A., '99), Minister and Business Man, Anna, Tex.
Allen, Joe Bailey (B. A., '05), Attorney, Sallisaw, Oklahoma.
Allen, Walter Sidney (Ph. B., '02), Pastor, Florence, Miss.
Anderson, C. L. (B. A., '93), Deceased.
Anderson, George (B. S., '78), Attorney, Vicksburg, Miss.
Anderson, D. M. (B. A., '99), Attorney, Newton, Miss.
Anderson, J. H. (B. A., '85), Deceased.
Anderson, W. H. (B. S., '12), Teacher, Mississippi Woman's College, Hattiesburg, Miss.
Anding, I. H. (B. A., '77), Minister, Summit, Miss.
Andrews, E. A. (B. S., '76).
Arnold, Herbert L. (B. A., '08, M. D. '13), Interne M. E. Hospital, Philadelphia, Pennsylvania.
Arrington, James Brown (B. S., '09), Sawmill Business, Lincoln County, Brookhaven, Miss.
Arrington, Lucius (B. A., '07), Manager Brookhaven Foundry, Brookhaven, Miss.
Arrington, Oscar N. (B. S., M. D., 1900), Physician, Brookhaven, Mississippi.
Ashley, John Thomas (B. S., '10), Bookkeeper, Mercantile Lumber Company, Jackson, Miss.
Ashley, William M. (B. S., '08), Traffic Manager, Cumberland Telephone Company, Alexandria, La.
Austin, J. G. (B. A., '13), Principal McGothlin Institute, Salyersville, Kentucky.
Aven, Anna Ward (B. A., M. A., '05), Wife of W. M. Whittington, Greenwood, Miss.
Backstrum, James L. (B. A., '10), Law Student, University of Mississippi, Richton, Miss.
Backstrum, William F. (B. A., '09), County Superintendent Education Perry County, New Augusta, Miss.
Bailey, Edward L. (B. A., M. A., '92), Superintendent Jackson City Schools, Jackson, Miss.
Bailey, F. M. (M. A., '99), Judge, Chickasha, Oklahoma.
Ballard, J. C. (B. A., '99), Banker, Hattiesburg, Miss.
Banks, Edwin Gray (1858), Attorney, Caldwell, Texas.
Barber, Ira Izard (Ph. B., '11), Teacher, Tillatobia, Miss.
Barksdale, Thomas J. (B. A., '04), Pastor First Baptist Church, Tupelo, Miss.

- Barnett, S. L. (B. A., '96, M. D.), Physician, Dobson, Miss.
Barnett, T. J. (B. A., '13), Principal High School, Lena, Miss.
Barrett, J. T. (B. S., '83), Planter, Jackson, Miss.
Barrier, J. M. (B. S., '81, M. D.), Physician, Delhi, Louisiana.
Baskin, J. A. (B. A., '79), Minister and Planter, Pontotoc, Miss.
Bass, Charles Estes (Ph. B., '08), Pastor, Waynesboro, Miss.
Bates, L. E. (B. A., '98), Attorney, Cole's Creek, Miss.
Beard, Walter L. (Ph. B., '11), Planter, Arcola, Miss.
Beaty, S. C. (B. A., '13), Teacher, Big Creek, Miss.
Bedwell, Robert L. (Ph. B., '10) Principal Summit High School, Summit, Miss.
Bennett, Ora O. (B. S., '09), Planter, Hattiesburg, Miss.
Bell, Clarence (B. L., '95), Jackson, Miss.
Bennett, W. C. (B. A., '03), Bank Cashier, Purvis, Miss.
Berry, Charles R. (B. S., '02, M. D.), Physician, Interne Charity Hospital, New Orleans, Louisiana.
Berry, Garcia G. (B. S., '07), Traveling Salesman, Belen, Miss.
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